

## CORE PAPER – 7

### A STUDY OF VARIOUS GOVT. SCHEMES IN RURAL DEVELOPMENT

Total Marks :-100

Credit :- 5

P.P.W. :-5

#### **Objectives: -**

1. To know about all govt. schemes.
2. How to help rural people by govt. services.
3. To develop socio-economic condition of rural people.
4. Study on govt schemes and their evaluation with effectiveness.

#### **Module-1**

##### **Agricultural & Dairy field**

1. Various agricultural schemes and activities i.e. soil, crops, fertilizers, chemicals, tools , irrigation, credit, marketing, subsidy, crop insurance, lab to land, soil health card kisan credit card etc.
2. Various dairy development schemes i.e., animal insurance, credit, vaccination, artificial insemination, subsidy, animal improvement scheme fodder scheme, cattle shed development scheme, grass godown scheme, extension services of Dairy.

#### **Module-2**

##### **Educational field**

1. Compulsory primary education and its improvement.
2. Madhyahan bhojan scheme
3. Kanya rath
4. Adult education
5. Education for all – (S.S.A.)
6. Vocational education
7. Educational loan
8. Educational scholarship
9. Special educational benefit scheme for women, S.C, S.T., O.B.C. and others.

#### **Module-3**

##### **Socio – Economic field**

1. Self employment schemes
2. Small and cottage industries schemes
3. D.R.D.A.
4. NAREGA Scheme
5. Mahila empowerment scheme
6. Various schemes of women welfare development.
7. B.P.L. Scheme

## Module-4

### Health and Environment schemes

#### [A]

1. Consulting various schemes of health, water, nutrition, vaccination, breast feeding etc...
2. Cleanliness programme
3. Avas yojna
4. Nirmal gram yojana.
5. Sanitation scheme
6. Drainage scheme

#### [B]

#### Environmental scheme

1. Tree plantation
2. Carbon credit scheme
3. Conservation of natural resources.
4. Pollution and their control
5. Environmental govt.policy and act.
6. Social forestry.

## Module-5

### Youth game and cultural religion activities

1. To understand youth activities through Gujarat government
2. To understand human activities through voluntary organization.
3. To know about traditional cultural activities.
4. To know about traditional religious activities.
5. To celebrate various type of festivals and fairs
6. Human related social services

### References:-

1. Khoshoo T.K. – environmental properties in India
2. The hindu – survey of the environment
3. Balasubramaniam – Ecology environment and pollution
4. Sharma P.D. – Environmental pollution
5. Dasman - Environmental conservation
6. Hyams, Edward – solid and the civilization energy rural development – national academy of science
7. Ramesh Savliya – Paryavaran sathi C.E.E.A'bad.
8. Gandhi M.K.(1976) – social service, work and reform
9. Kumarappa J.C. – Gandhian economic thought.
10. Baranwal Karthykeyan – A guide to Indian banking long term financing of agri. I.D.Banks
11. Dr. vaishnav – government sahaykari yojana volume 1 and 2.
12. Naidu – Bank finance and rural development