

M.PHIL. (Ed.) C.C. 202: ADVANCED THEORIES OF EDUCATIONAL SOCIOLOGY

Unit-I : Perspectives of Education

- 1) Anthropological perspective of education
- 2) Social perspective of education
- 3) Cultural perspective of education

Unit-II : Education and Society

Nature of Society

Relation between Education and Society

Impact of Society on Education

Indian Society and Education

Nature of Modern Indian Society

Unit-III: Perspectives of Society and Schooling

1. Sociological theory
2. System theory
3. Functionalism
4. Conflict theory
5. Exchange theory
6. Symbolic interactionism
7. Phenomenological theories

Unit-IV: Social Mobility & Education

Concept - Types, Dimensions, causes of Social Mobility, Factor responsible for Social Mobility & Education and Social Mobility.

References

1. Dave, R. H. Foundations of lifelong Education, Paris: 1976
2. N.C.E.R.T., Delhi, The Teacher in Emerging Indian Society, Delhi: N.C.E.R.T.
3. Ramesh G. Aesthetics and Education, 1988
4. Swarup Saxena N. R. (2002) Philosophical & Sociological foundation of Education: Meerut : Surya Publication.
5. Education as related to Social equalities & Equality of Educational opportunities concept, need, education for S.C., S.T. women, rural.
6. Rawal P. L. History of Indian Education, Agra : Ramprasad and sons.
7. Sharma, R. P. Educational Theories and Modern Trends. Agra: Ramprasad and sons.

CORE COURSE-3

Objectives:

1. To enable the students to be familiar with the contributions of schools of Psychology to education.
2. To enable them to understand the theoretical contributions and conceptual background of theories of Learning, Personality development, Motivation and Information Processing.
3. To assist them in developing insight into educational implications of these concepts and principles.