

M.PHIL. (Ed.) E.C.105: COMPARATIVE EDUCATION

Objectives

1. Students will understand the importance of comparative education.
2. Students will know about the factors of comparative education with reference to comparative education and educational management.
3. Students will become familiar with the characteristics of Educational system of the developed countries.
4. On the bases of comparative eduaction, students will understand the educational management - at all levels and at unit level.
5. Students will determine the bases, norms and creteria for comparative education.

Unit-I

- a) Comparative Education - Its meaning and importance
- b) Factors shaping/ forming Educational system Historical and cultural factors, the language factor, political, social and scientific factor, facts related to population, Educational Planning of the nation and manpower planning.
- c) Importance details/ facts of the Educational system of America and Europe with reference to Educational system of India.

Unit-II

- a) Higher Education in India: Its major problems of Higher education with reference to liberalization, globalization and privatization.
- b) The role of researches in Higher education and its need for the development.
- c) Economic system of Higher Education and National Planning.

Unit-III

- (a) Distance Education- its meaning and importance
- (b) Its major problems

Unit-IV

- a) Teachers' training and development : Programmes for teachers' training and development in the developed and developing countries.
- b) The place of National Educational Policy in comparative education - The changes that took place as a result of the National Educational Policy of 1986.
- c) The fields of comparision for the study of Educational system of the countries: Area studies, National Policy of Education and points covered, comparative study of the in-service training and programmes.

References

1. Education in India, Reforming the system, Atmaram.
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3. Educational System Planning - Roger Akauskon Prentice Hall, Inc. Englewood Clifts.
4. Comparative Education, Nicholas Hance, Rultage and Kegan pant Ltd., London.
5. Class, Culture and Curriculum, Pennis, Levton Rultage