

## **M.PHIL. (Ed.) C.C. 103: ADVANCED PSYCHOLOGY FOR LEARNER**

### **Unit-I: Teaching and Educational Psychology**

- 1.1 Teaching: meaning and nature
- 1.2 Educational Psychology: Meaning and Nature
- 1.3 Bihler and Snowman model and its implication in teaching

### **Unit-II : Cognitive Development Theories**

- 2.1 Bruner
- 2.2 Gagne
- 2.3 Ausnabel

### **Unit-III: Sociocultural Development Theory**

- 3.1 Erikson's theory of personality Development Characteristics of stages of personality development and limitations of theory.
- 3.2 Kohlberg's theory of Moral Development, story writing method, Characteristics of developmental stages, Limitations of theory.
- 3.3 Vygotsky's theory of Cognitive & Social Development

### **Unit-IV: Information Processing**

- 4.1 Concept, Importance, levels, types and characteristics of information
- 4.2 Information Processing model: concept and its Educational Implications.
- 4.3 Information Retrieval Model: concept and its Educational Implications.
- 4.4 Tools and Techniques of Information Processing and Retrieval