

M.PHIL. (Ed.) C.C. 102: ADVANCED THEORIES OF EDUCATIONAL PHILOSOPHY

Unit-I: Philosophy and Education

- a) Nature and Scope of Educational Philosophy
- b) Philosophy as an applied discipline of education
- c) New Paradigms in Philosophy of Education

Unit-II : The Philosophic alternatives in Philosophy of Education

- a) The Metaphysical Bases:
 - i) Subjective Positions with reference to Idealism and Existentialism (including traditional Indian view points)
 - ii) Realistic Ontologies - Positivist alternatives
 - iii) Relativism and allied thought forms.
- b) The Epistemological Bases:
 - 1) Concepts: Epistemology, Knowledge, Subject, Object, Cognition, Opinion, Certitude
 - 2) Sources of Knowledge authority, common sense, reasoning, controlled experience
 - 3) Forms of knowledge: Different views
 - 4) Fields of knowledge
- c) Axiological Bases:
 - 1) Concept of axiology
 - 2) Forms of values:
 - Subjective- Objective, relative values
 - Extrinsic and intrinsic values
 - Instrumental values
 - Values needed for national integration e.g. secularism, integration, liberty, Patriotism etc.
 - Need for ethical values
 - Education for aesthetic values

Unit-III : Philosophy of Indian Education

Islam, Jain, Christian, Buddhistic (keeping in view of following aspects)
Concept, Aims of education, Curriculum, Teaching methods,
Disciplines, Teacher-pupils relationship

Unit-IV : Emerging Trends in Alternative Education Systems

1. Open Systems of Learning: Open Schools Land Open Universities
2. Globalization, information technology and on-line learning
3. Other contemporary developments in non-formal education at National and International level