

M.PHIL. (Ed.) C.C. 101: METHOD OF ADVANCED EDUCATIONAL RESEARCH

UNIT –I: Foundations of Educational Research

1. Nature, structure and assumptions of science.
2. Various tools of science, concepts, constructs, definitions, hypothesis, theories, laws and models.
3. Objectivist and Subjectivist conceptions of social reality.
4. Different approaches and types of research and research processes.
5. Contemporary debate on the status of scientific method.
6. The characteristics of educational research.
7. Objectivity and ethical concerns in educational research

UNIT – II: Perspectives of Educational Research

1. Positivism
2. Empiricism
3. Realism
4. Phenomenology
5. Ethnography
6. Symbolic Interactionism
7. Other contemporary perspectives

UNIT - III: Methods of Research

1. Experimental Research: Different types and basic principles
2. Survey Research: Different types and tools of survey

UNIT-IV: Qualitative Approaches and Methods in Educational Research

1. Nature, definition and design of qualitative studies in education
2. Analytical research: Historical, legal and policy studies
3. Observational research
4. Case-studies
5. Action-research
6. Other contemporary developments in qualitative studies in education