

**GROUP-F ELECTIVE COURSE-I**  
**M.ED. EC215: TEST PLANNING & RESULT INTERPRETATIONS**

**OBJECTIVES:**

The student:

1. Prepare and use Psychological tests of different kinds.
2. Handle data and interpret results.
3. Participate in examination reform.
4. Carry to examination and evaluation work.

**Unit-I Test Item Construction**

- 1.1 Test Items: Essay, short-answer and objective form (With reference to kinds, construction, characteristics and what they measure)
- 1.2 Question bank: Nature, Preparation of question bank
- 1.3 Drawbacks-and measures for improvement of essay items
- 1.4 Test items for measuring complex out-comes: Essay question and interpretative exercises

**Unit-II Planning a Testing Programme**

- 2.1 Preparation of teacher made test and standardized achievement test (including steps involved)
- 2.2 Constructing performance test
- 2.3 Nature, format and use of diagnostic test
- 2.4 Nature, format and use of scholastic aptitude test
- 2.5 Functions of a testing programme
- 2.6 Qualities desired in a testing programme
- 2.7 Planning a testing programme
- 2.8 Testing programme for primary, secondary and college levels
- 2.9 Presenting the results of testing to the individual and to the public

**Unit-III Standardized tests**

- 3.1 Nature and use of standardized tests
- 3.2 General procedure of test standardization
- 3.3 Administration of standardized tests
- 3.4 Locating information about standardized tests
- 3.5 Choosing a standardized test
- 3.6 Scoring a standardized test
  - 3.6.1 Evaluation through computer programme
  - 3.6.2 Evaluation using OCR, OMR
- 3.7 Interpretation of standardized test scores and norms  
(Including types of norms)

**Unit-IV Using Evaluation Results in Teaching & Marking**

- 4.1 Motivating learning
- 4.2 Increasing retention and transfer of learning
- 4.3 Marking and reporting method (concept and current use)
  - Letter grades
  - Parent-teacher conference
  - Written description of performance
  - Number grades
  - Percentage grades
  - Pass-fail report
  - Profiles
- 4.4 Progress report