

GROUP-D ELECTIVE COURSE-I
M.ED. EC211: TEACHER EDUCATION PRACTICES

Objectives:

1. To develop in the student understanding of the concept, objectives and principles of teacher education.
2. To acquaint the student with focal points in the development of teacher education in India with reference to its changing concept.
3. To acquaint the student with existing practices regarding structure, curriculum and evaluation in teacher education at different level.
4. To enable the student to understand teaching and training techniques.
5. To enable the student to organize various types of student teaching programme.
6. To enable the student to know the concept and practice of evaluation in teacher education.
7. To enable the student to know area of research and experimentation in teacher education.
8. To acquaint the student with the innovative practice in teacher education.
9. To develop in the student professional ethics.

Unit-I Teaching and Training Techniques:

- 1.1 Nature, assumptions, relevance to objectives of the following techniques
 - (i) Seminar/Symposium/Panel discussion
 - (ii) Workshop
 - (iii) Team Teaching
 - (iv) Teaching through A.V. aids
 - (v) Programme Learning
 - (vi) Supervised Study
 - (vii) Lecture-cum-Demonstration
 - (viii) Tutorials
 - (ix) Field Study
 - (x) Brain Storming
- 1.2 Nature, assumptions, relevance to objectives of the following training techniques.
 - (i) Systematic observation and feedback
 - (ii) Simulation and Role playing
 - (iii) Micro teaching
 - (iv) System approach

Unit-II Pattern and Practice of Student Teaching Programmes:

- 2.1 Concept and objectives of student teaching
- 2.2 Patterns of Practice Teaching
 - (a) Spaced Lesson teaching: nature, assumptions, merits and demerits
 - (b) Block student teaching/ off campus student teaching
Programme: nature, assumptions, merits and demerits
 - (c) Internship: principles, assumptions, merits and Demerits

2.3 Working with cooperating schools/laboratory schools

2.4 Stages in the organization of practice-teaching programme:

- (a) Pre-practice teaching preparation Phase College based under simulated condition, skill training (micro-teaching)
- (b) Assimilation phase integration - real situation
Internship
- (v) Evaluation of practice teaching

Unit-III Evaluation in Teacher Education

3.1 Concept of evaluation and measurement

3.2 Objectives of evaluation in teacher education

- (a) Pedagogical Theory
- (b) Practical Work
- (c) Practice Teaching

3.3 Types of evaluation: formative and summative, programme evaluation

3.4 Existing evaluation practices: internal vs. external evaluation

3.5 Modes of Evaluation – Essay, objective, criterion reference, Norms reference testing.

3.6 Utilization of evaluation for improvement of teacher education programme

3.7 Systematic observation

3.8 Question Bank

Unit-IV Research Innovations in Teacher Education

4.1 Nature and scope of research in teacher education in India

4.2 Areas of research in teacher education

4.3 Problems of research in teacher education

4.4 Trends in research in teacher education

4.5 Innovative practices at secondary and elementary teacher education level

4.6 Innovations in teacher education at the international level