

GROUP C ELECTIVE COURSE-I
M.ED. EC209: EDUCATIONAL PLANNING

Objectives:

1. To acquaint the students with the need, scope and purpose of educational planning in terms of national and community needs.
2. To help them determine and implement objectives of planning on the basis of individual needs of the students.
3. To develop in them the skills in planning and implementing conventional administrative procedures.
4. To develop in them the skills and attitudes to utilize human energy in getting the maximum work done.

UNIT-I Five Year Plans in Education:

- 1.1 Beginning of Five Year Plans-Its Historical Background
- 1.2 Main Features of Five Year Plans with Special Reference to Education
- 1.3 Impact of Five Year Plans on Education
- 1.4 Five Year Plans- Merits and Demerits
- 1.5 Planning at Central, State and Local Levels:
 1. Perspective Planning at Central, State and Local Levels
 2. Priorities to be given at Central and State Levels
 3. Schools for All and Schools for Selected Few
 4. Deterring facilities to the needs:
 - a. School Programme
 - b. School Building
 - c. Teaching Training Facilities
 - d. Location of Schools

UNIT-II Education and Economic Growth:

- 2.1 Concepts of Economic Growth
- 2.2 Role of Education in Economic Development
- 2.3 Concepts and Measures of Human Capital
- 2.4 Return of Investment in Education
- 2.5 Inputs and Outputs in Education
- 2.6 Planning of Manpower

UNIT-III Education as an Instrument for Increasing the Quality:

- 3.1 Values Needed for Modernization and Technological Developments
- 3.2 Education as an Instrument of Cultural Change
- 3.3 Equalization of Educational Opportunities
- 3.4 The Demographic Factors- Population Forecasts
- 3.5 Education and Social Mobility
- 3.6 Role of Education in Total Development of the Nation
- 3.7 Place of Education in Overall National Planning
- 3.8 Taking Account of Limited Resources of the Nation
- 3.9 Planning, Decision Making and Implementation
- 3.10 Revision and Planning

UNIT-IV Some Problems of Educational Planning

- 4.1 Calculating Cost of Education
- 4.2 Comprehensive Approach V/s Selective Approach
- 4.3 Public Sector V/s Private Sector
- 4.4 Educational Planning and Exceptional Children, Gifted, Backward and Handicapped
- 4.5 Educational Planning for Qualitative Improvement
- 4.6 Analysis of Educational Expenditure for Planning