

## CORE COURSE-II

### M.ED. CC202: DEVELOPMENT OF LEARNER

#### Objectives:

1. To enable the students to be familiar with the contributions of schools of Psychology to education.
2. To enable them to understand the theoretical contributions and conceptual background of theories of Learning, Personality development and adjustment.
3. To assist them in developing insight into educational implications of these concepts and principles.

#### UNIT – I Individual Differences

- 1.1 Aspects of Individual Differences: intelligence, aptitudes, Interest, sociability
- 1.2 Aspects of individual differences and its measurement
- 1.3 Nature of individual differences
- 1.4 Implications of individual differences for organizing educational programmes:
  - (a) Classroom instruction
  - (b) Exceptional children – gifted, backward, physically and mentally handicapped

#### UNIT-II Adjustment, Mental Health, Adjustment & Creativity:

- 2.1 Concept of adjustment
- 2.2 Characteristic of well adjusted person
- 2.3 Characteristic of maladjusted person
- 2.4 Causes of maladjusted behavior
- 2.5 The process of adjustment: different adjustment mechanisms
- 2.6 Juvenile delinquency and remedial programs
- 2.7 Concepts
- 2.8 Creativity and intelligence
- 2.9 Characteristic of a creative individual
- 2.10 Education for encouraging creativity

#### UNIT-III Theories of Personality

- 3.1 Freud's psychoanalytical theory
- 3.2 Jung's analytical theory
- 3.3 Adler's psychoanalytical theory
- 3.4 Allport's approach of unique organism
- 3.5 Personality Development-Indian view-Concept of a Sthita-Pragna

#### UNIT-IV Theories of Intelligence

- 4.1 Concept of I.Q., E.Q. and S.Q.
- 4.2 Theory of Intelligence
- 4.3 Theory of Spiritual Intelligence
- 4.4 Theory of Emotional Intelligence
- 4.5 Theory of Multiple Intelligence

#### Practical Work (Compulsory)

- Administration & Interpretation of any three Psychological Tests
- Two Psychological Experiments

**Note:** Journal containing records of each experiment & test results duly signed by the teacher has to be submitted by each student.