GROUP-E: ELECTIVE COURSE-I
M.ED. EC113: EDUCATION & VOCATIONAL GUIDANCE

Objectives:
1. Students will become familiar with the philosophy, principles and concepts of Guidance
2. Students will able to set up Guidance services for the school.
3. Students will understand the procedures of guidance work.
4. Students will be able to administer, score and interpret tests
5. Students will develop skills in collecting, processing and disseminating occupational information.
6. Students will be able to handle simple cases of guidance and counseling

Unit I Meaning of Guidance

1.1 Definition

1.2 Aims of guidance

1.3 Scope of guidance: Philosophical, Psychological

1.4 Bases of guidance: Philosophical, Psychological Sociological, Pedagogical

1.5 Principles of guidance

1.6 Guidance; its relation to education

1.7 A brief history and problems of guidance in India.

1.8 Different types of guidance services:

       i Individual services

       ii Educational services

       iii Vocational services

       iv Placement services

       v Follow-up services

Unit II Types of Guidance

2.1 Individual guidance

   i Basic concepts of personal guidance

   ii Nature of personal guidance at different levels:

       -Pre-primary stage

       -Elementary stage

       -Junior high school stage

       -High school stage

       -College and university stage

2.2 Group guidance

   i Types of Group

   ii Need of Group Guidance

   iiiHow to impart Group Guidance

   iv Effective Group Leader Behaviour

2.3 Educational guidance

   i Definition

   ii Need for education guidance

   iii How to impart educational guidance

   iv Educational guidance at different levels

Unit-III Vocational Guidance

3.1 Definition

3.2 Aims and purposes of vocational guidance

3.3 Needs for vocational guidance

3.4 How to impart vocational guidance

3.5 Vocational development-concept and meaning

3.6 Stages of vocational development-
    i Ginzeberg
    ii Super
    iii Havighurst
    iv Holland

3.7 Prevalent concepts about occupational choice

3.8 Points to be considered at the time of choosing an occupation
    i Motivation
    ii Success
    iii Satisfaction
    iv Maturity

Unit-IV Occupational Information

4.1 Collection and classification of occupational information

4.2 Techniques of disseminating occupational information
    (i)   Career talk
    (ii) Career conference
    (iii) Career visits
    (iv) Personal visits to workers
    (v) On-the-job experience
    (vi) Meeting old students
    (vii) Information through school subjects
   (viii) Publications