

Group: D ELECTIVE COURSE – II
M.ED. EC112: MANAGEMENT OF TEACHER EDUCATION

Objectives:

1. To acquaint the student with different agencies of teacher education in India and their rules and functions.
2. To acquaint the student with the system of teacher education in one of the developed countries.
3. To acquaint the student with the role of professional organization of teacher educators.
4. To help the student to understand major issues and problems of teacher education.
5. To acquaint the student with the value-oriented teacher education programme.
6. To enable the student to understand the need for continuing education of teachers and teacher educators.
7. To enable the student understand planning, administration and financing of teacher education.
8. To develop in the student the commitment to the profession.

Unit-I Agencies of Teacher Education

Role and function of following agencies:

1.1 National Level

- University Grant Commission
- National Council of Education Research and Training
- National Council for Teacher Education
- Indian Council of Social Sciences and Research
- Tata Institute of Social Sciences and Research
- Centre of Advanced Studies in Educator (MSU)

1.2 State Level:

- State Institutes of Education
- State Councils of Educational Research and Training
- Centers of Continuing Education Teachers
- State Boards of Teacher Education
- University Departments of Education

1.3 International Level:

- UNESCO

Unit-II Teacher Education in any One of the Developed Countries (U.S.A., U.S.S.R., UK and Japan):

2.1 Organization of Teacher Education:

- Structure and Organization
- Recruitment and selection of prospective teachers
- Training of teachers of special Education
- Comparative study and suggestions for teacher

Education in India

2.2 Teacher Education programmes for pre-primary, Elementary and Secondary Levels:

- Aims and objectives of teacher education at different levels
- Curriculum
- Teaching and training techniques
- System of evaluation for theory and practical work

**Unit-III Pre-Service & In-Service Teacher Education in any One of the Developed Countries
(U.S.A., U.S.S.R., UK and Japan):**

3.1 Status of Teacher and Role of Professional Organizations:

- Teachers qualification
- Status of Teachers
- Status of Role of professional Organization
- Comparative study and suggestion for teacher Education in India

3.2 In-service Education of School Teachers:

- Summer Schools
- Extension Services Departments/Continuing Education Centre
- Other types refresher courses
- Correspondence Course
- Contribution of NCERT/NCTE to in-service education of school teachers

3.3 Important experiments in teacher education in advanced Countries e.g. The Open University Experiment of UK

Unit-IV Planning, Financing and Control of Teacher Education:

4.1 Planning, financing and control of teacher education at elementary and secondary levels

4.2 Centre and state role in planning and financing.

4.3 Role of voluntary organizations

4.4 Academic control of teacher education at elementary and secondary levels

4.5 Staffing pattern, qualification and mode of recruitment of academic staff