

GROUP-D ELECTIVE COURSE-I
M.ED. EC111: PRINCIPALS OF TEACHER EDUCATION

Objectives:

1. To develop in the student understanding of the concept, objectives and principles of teacher education.
2. To acquaint the student with focal points in the development of teacher education in India with reference to its changing concept.
3. To acquaint the student with existing practices regarding structure, curriculum and evaluation in teacher education at different level.
4. To enable the student to understand teaching and training techniques.
5. To enable the student to organize various types of student teaching programme.
6. To enable the student to know the concept and practice of evaluation in teacher education.
7. To enable the student to know area of research and experimentation in teacher education.
8. To acquaint the student with the innovative practice in teacher education.
9. To develop in the student professional ethics.

Unit-I Concept and Objectives of Teacher Education:

- 1.1 Meaning, Nature and Concept of Teacher Training and Teacher Education
- 1.2 Needs of the Educational System and the Teacher Education Programme
- 1.3 Need of the Learner the Teacher Education
- 1.4 Objectives of Teacher Education of Primary, Secondary and College Level

Unit-II Focal Points in the Development of Teaching Education in India

2.1 The Indigenous Efforts:

- (i) Preparation of teachers in Upnishadic, Medieval pro-British period, Montitorial system, weaknesses of the system

2.2 Modern period:

- (i) Establishment of Teacher Colleges-1856 and evaluation of a new system. Development of early teachers colleges
- (ii) Government of India-Resolution on Indian Education Policy 1904 and initial policy formation on the training of teachers.
- (iii) The formative decade-Government of India Resolution (1913) and widening horizon of the training programme Recommendations of Sidler Commission 1917
- (iv) Efforts for expansion of training facilities in India in Twenties
- (v) Abbott wood Report (1937) - Reflection on training of teachers. Now ideas in training programme

2.3 Post-Independence Period:

- (i) The momentous Forties
- (ii) Planning Fifties and development of now horizons in teacher education
- (ii) Expanding Sixteen and Seventies

Unit-III Structure of Teacher Education at Different Levels

- 3.1 Structure of Teacher Education-Levels-Types-Two year under graduate, One year post graduate and Four year integrated
- 3.2 Silent characteristics of teacher education - Relevance, Flexibility, Integration and Interdisciplinary

Unit-IV Curriculum of Teacher Education at Different Levels

- 4.1 Nature and concepts of teacher education curriculum at primary, secondary and college level
- 4.2 Pedagogical theory
- 4.3 Methodology of teaching school subjects
- 4.4 Practice teaching/internship
- 4.5 Other practical work
- 4.6 Socially useful productive work (SUPW) and working with community
- 4.7 NCTE teacher education curriculum-A frame work