

GROUP A ELECTIVE COURSE-II
M.ED. EC106: LEADERSHIP IN EDUCATION

Objectives:

1. To provide the students with the critical knowledge of leader's skill, task and the role.
2. To acquaint students with the role of the principal in maintaining human relationship.
3. To acquaint the students to understand the role of the leader in the professional growth of the personal.
4. To develop in students the knowledge the skill of evaluation and appraisal of educational institutional.

UNIT-I Educational Leadership

- 1.1 Concept of Leadership
- 1.2 Leadership Traits: Responsible, Self Disciplined, Innovative, Imaginative, Good at Organization, Correct in Judgement, Visionary etc.
- 1.3 Educational Administration Leadership Skills
 - (a) Decision Making (b) Planning (c) Co-Ordinating
 - (d) Communicating (e) Evaluating (f) Feed Back
- 1.4 Behavioural Pattern of Educational Leadership:
 - (a) Aloofness (b) Production Emphasis (c) Thrust
 - (d) Consideration (e) Human Relationship
- 1.5 Styles of Educational Leadership
 - (a) Automatic (b) Laissez Faire (c) Democratic

UNIT-II Role of an Educational Leader

- 2.1 Role of an Educational Leader:
 - (a) As a Policy Formulator (b) As a Planner
 - (c) As an Organizer (d) As a Decision Maker
 - (e) As a Coordinator (f) Maintainer of Human Relationship with Students, Teachers, Guardians and the Community
 - (g) As an Innovator
- 2.2 Role of Principal as a Change Agent and as a Democratic Leader of the School and Local Community

UNIT-III Blocks to Educational Leadership:

- 3.1 Basis of Education
- 3.2 Lack of National Policy
- 3.3 Resources and Priorities
- 3.4 Central of Non-Educationists
- 3.5 Political Pressures
- 3.6 Social Pressures
- 3.7 Personal Antagonism etc.

UNIT-IV Leadership and Human Relationship

- 4.1 Importance of Human Relations in Administration
- 4.2 Basic Values and Principles of Human Relations
- 4.3 Ways and Means of Establishing Human Relationship with Teachers, Parents, Students etc.
- 4.4 Ways and Means to Increase Staff Harmony