

CORE COURSE-III

M.ED. CC103: PHILOSOPHICAL ASPECTS OF EDUCATION

Objectives:

The students:

1. Understand the scope and application of Educational Philosophy.
2. Understand the relationship between basic philosophical theories.
3. Appreciate the role of education in the development of an individual and society in their cultural perspective.
4. Understand the relationships of the school and the society.
5. Cultivate the habits of independent thinking for changing concepts and understanding in educational discipline.

UNIT-I Educational Philosophy

- 1.1 Concepts of philosophy of education
- 1.2 Relation between philosophy and education
- 1.3 Scope of philosophy of education
- 1.4 Education for values – national, social, aesthetic and moral
- 1.5 Fundamental philosophical Branches
 - 1.5.1 Meta physics
 - 1.5.2 Epistemology
 - 1.5.3 Axiology

UNIT-II Schools of Philosophy (Western)

A comparative study of the schools of Philosophy

- 2.1 Idealism
- 2.2 Naturalism
- 2.3 Realism
- 2.3 Existentialism
- 2.4 Marxism

(Keeping in view the following aspects: Principles and general maxims, Aims of Education, Curriculum, Teaching Methods, Disciplines, Pupil-teacher relationship and their place in education)

UNIT-III Schools of Philosophy (Eastern)

- 3.1 Sankhya
- 3.2 Vedanta
- 3.3 Bhagvad Gita

(Keeping in view the following aspects: Principles and general maxims, Aims of Education, Curriculum, Teaching Methods, Disciplines, Pupil-teacher relationship and their place in education)

UNIT-IV Indian & Western Philosophers:

- 4.1 Mahatma Gandhi
- 4.2 Ravindranath Tagore
- 4.3 Jean Jacques Rousseau
- 4.4 John Dewey

(Keeping in view the following aspects:

Aims of Education, Curriculum, Teaching Methods