

CORE COURSE-II

M.ED. CC102: ADVANCED EDUCATIONAL PSYCHOLOGY

Objectives:

1. To enable the students to be familiar with the contributions of schools of Psychology to education.
2. To enable them to understand the theoretical contributions and conceptual background of theories of Learning, Personality development and adjustment.
3. To assist them in developing insight into educational implications of these concepts and principles.

UNIT – I Educational Psychology and its Implication

1.1 Nature, Scope and Methods of Educational Psychology

1.2 Basic Elements of Schools of Psychology

1.2.1. Behaviouristic: J.B. Watson

1.2.2. Hormic: William McDougall

UNIT – II Theories of Learning

2.1 Concept and Definition

2.2 Stimulus – Response Theories of Learning

2.2.1 Thorndike's Connectionism

2.2.2 Guthrie's Contiguous Conditioning

2.2.3 Hull's Systematic Theory

2.2.4 Piaget's Cognitive development

UNIT – III Cognitive Theories of Learning

3.1 Gestalt (Koffka, Kohler, Wertheimer)

3.2 Kurt Lewin's Field Theory

3.3 Tolman's Purposive Behaviorism

3.4 Gagne's Conditions of Learning

UNIT - IV Learning and Teaching

4.1 Correlates of Learning

- Maturation
- Intelligence
- Motivation
- Perception
- Aptitudes and Abilities
- Interest and Attitude

4.2 Transfer of Learning

3.2.1 Theories of Transfer.

3.2.2 Major Experiments on Transfer

3.2.3 Conditions Facilitating Transfer

4.3 Theory of Teaching

4.3.1 Nature of Teaching Process

4.3.2 Correlates of Teaching

- Clarification of objectives
- Content
- Methods of Teaching
- Approaches of Teaching-Direct & indirect
- Use of T.L.M.
- Atmosphere/Teacher's Effect (Effectiveness of a teacher)
- Responsibilities (Commitment of a Teacher)
- Strength of Pupils