

Elective Course - 205 Education and Society

Objectives :

This course plan is designed to conceptualize the study of education within the discipline of sociology. It begins with a discussion of the major theoretical perspectives and the contribution of sociologists which have left their mark in the study of education and society. It assumes a basic knowledge of sociological concepts and theories. It is divided into two parts. The first part acquaints the students with major concepts, theoretical approaches and development of sociology of education. It also focuses on some important aspects which are salient in any discussion of the interface between education and society. The second part shifts to the Indian situation. Beginning with a historical perspective, it moves to the contemporary situation. It carries forward the discussion of the some dimensions/themes from the first part and embeds them in the Indian context.

Unit - 1 Sociology of Education :

Theoretical Perspectives Theories and Perspectives in the sociology of education.

(1) Functionalism

- Socialization, family and social class
- State, Ideology and educational policy.
- Education and social stratification, social change and social mobility.
- School as a system : schooling as process.

Unit - 2

- (1) Language as medium of instruction
- (2) Curriculum and identity.
- (3) Assessment and evaluation
- (4) Teacher as change agent

Unit - 3

- Multi-cultureless, ethnicity and education
- Equality of educational opportunity : equity, excellence and efficiency.
- Gendering inequalities : education; employment; leadership and management.
- Education and information Technology.
- Educational Alternative and protest : M.K. Gandhi, Paulo Freire, Ivan Illich.

Unit - 4 Educational and society in India :

- (1) Socio-historical context : education in pre-colonial and India.
- (2) Education, diversities and disparities : region, tribe, caste, gender, rural -urban residence.
- (3) Education and Modernization.
- (4) Gendering inequalities : education of girls and woman.

Unit - 5 State and Education :

- (1) Basic education and social development.
- (2) Higher education : system, governance and finance.
- (3) Higher education : skill development, globalization and social mobility.

Recommended Book. :

1. Acker, S. 1994. Gendered Education : Sociological Reflections on woman, Buckingham : Open University Press.
2. Banks. Olive. 1971. Sociology of Education, (2nd Ed.) London : Batsford.
3. Banks, James A. and Lynch, James (eds.) 1986. Multicultural Education in Western Societies, London : Holt Saunders.
4. Blackledge, D and Hunt, B. 1985. Sociological Interpretations of Education. London : Crom Helm.
5. Brint, Steven. 1988. Schools and Societies. Thousand Oaks, Calif : Pine Forge Press, A Division of Sage.
6. Chanana, Karuna. 1988. Socialization, Education and Woman : Explorations. In Economic and Political Weekly, 27, 14(4) : 157 -64.
7. Chitnis, Suma & P.G. Altbach. 1993. Higher Education Reform in India, Experience and Perspectives, New Delhi : Sage.
8. Craft, Maurice (ed.) 1970. Family Class and Education: A Reader; London : Longman.
9. Dreze, Jean and Amartya Sen. 1995. India Economic Development and Social Opportunity. Oxford; Oxford University Press.
10. Gandhi, M.K. 1962. Problems of Education, Ahmedabad : Navjeevan in Prakashan.
11. Gore, M.S.et.al. (ed.) 1975. Papers on the Sociology of Education in India, New Delhi, NCERT.
12. Halsey, A.H. Hugh Lander, Philips Brown and Amy S.Wells, 1997. Education, Culture, Economy and Society, Oxford : Oxford University Press.
13. Illich, Ivan. 1973. Deschooling society, London : Penguin.
14. Jejeebhoy, Shireen. 1995. Woman's Education, Autonomy and Reproductive Behavior. Oxford : Clarendon Press.
15. Meighan, Roland and Iram Siraj-Blachford. 1997. A Sociology of Educating. London : Cassell. Third Edition.
16. Ramnathan, G. From Dewey to Gandhian Economy. Asia Publishing House.
17. Robinson, P. 1987. Perspectives in the sociology of education : An Introduction; London : Routledge and Kegan Paul.
18. Sen, Amartya. 1992. Inequality re-examined. Delhi : Oxford University Press.
19. Shatrugan, M. 1988. Privatising Higher Education, EPW. pp.2624.
20. Ahmad Karuna. 1984. Social Context of Woman's Education 1921 -81, New Frontiers in Higher Education, No. 3,pp.35.
21. Doyal, Lesley and Sophie Waston. 1999. Engendering Social Policy. Buckingham : Open University Press.
22. Durkheim, E. 1956. Education and Sociology. New York : Free Press.
23. Friere, Paulo. 1972. Pedagogy of the Oppressed, Harmondsworth : Penguin Books.
24. Halsey, A.H. et.al: 1961. Education, Economy and Society : A Reader Sociology of Education, New York : FreePress.
25. Hurtado, Sylvia ed. Al. 1998. "Enhancing Campus Climates for Racial/ / Ethnic Diversity : Educational Policy and Practice" In the Receiving Higher Education, 21(3) : 279-302.
26. Jayaram, N. 1990. Sociology of Education in India, Jaipur : Rawat Publication.
27. Jefferey, R. and Alaka, M.Basu. 1996. Girls' Schooling, Woman's Autonomy and Fertility Change in South Asia, New Delhi : Sage.
28. Kamat, A.R.1985. Education and Social Change in India. Bombay : Somaiya.
29. Karabel, J. and A.H. Halsey (eds.) 1977. Powers and Ideology in Education, New York : Oxford University Press.
30. Naik, J.P. 1975. Quality, Quantity and Equality in Education, New Delhi : Allied Publishers, Whole Book.
31. Tyler, William. 1977. The Sociology of Education Inequality. London : Methuen.