1. **Main Objectives:**
   This course aims at sensitizing the students to the significance of the sociological study of Dalits, Tribals and other sub-altern groups. The focus would be on communities/groups suffering poverty, deprivation and discrimination.

2. **The Scheme of question paper:**
   - The paper will consist of four units.
   - Each Unit Should be given equal weight age in examination
   - Total Marks are: 100
     - 70: External Examination
     - 30: Internal Evaluation
     - 10 Marks: Internal Examination.
     - 10 Marks: Seminar, Presentation, Assignment.
     - 10 Marks: Book Review Field Work, Quiz, and Research Report.

**Unit: 1**
- Marginalization and its socio-economic indices:
- Poverty, Relative isolation, Deprivation, Exploitation, Discrimination, Educational Backwardness; inequality.
- A critical view of the caste system
- Untouchability: Historical and social Roots

**Unit: 2**
- The social structure and culture of marginalized communities
- The status of SCs, STs, Nomadic Castes and Tribes and De-Notified Tribes;
- Problems; socio mobility; Development; identity formatio

**Unit: 3**
- Perspectives on Marginalization:
- Role of Ideology in Marginalization
- The views of Jotirao Phule, Periyar, Babasaheb Ambedkar, Ram manohar Lohiya

**Unit: 4**
- Social movements among marginalized communities: nature and dynamics; perspectives on social movements: protest, Reform: Role of Christian Missionaries in social reform movements; role of NGOs
- Marginalization and Affirmative Action: Constitutional Provisions; Implementation; impact of Marginalized Communities; Limitations; Critical Review

**References:**