HEMCHNDRACHARYA NORTH GUJARAT UNIVERSITY PATAN - 384265



NAAC Accreditation Grade - "B"



FACULTY OF ARTS

M. A. PROGRAMME

PSYCHOLOGY

Syllabus / Scheme

SEMESTER - I to IV I.D. Paper - 105 to 405

WITH SEMESTER / CBCS / GRADING PATTERN

W. E. F. JUNE - 2014 (In Continuation)

DATE: 09 - 06 - 2014

TOTAL PAGE - 8

Program	nme Code		M.A. Psychology		
Cours	e Code	ID -105	Semester	I	
THE WORLD OF PSYCHOLOGY					
Course Type		Inter	Total Credit	04	
			Disciplinary		
Teaching Time			Examination marking Scheme		
(ho	purs)				
Theory	Practical	Internal	External	Total	
(hours)	(Hours)	(Marks)	(Marks)	(Marks)	
4x15=60	-	30	70	100	

Main Objectives:

The aim of the course is to familiarize students with the world of psychology and the studies relating to the factors, which influence them. It will also focus on some important application areas of psychology.

The Scheme of question paper:

- 1) The paper will consist of four units
- 2) Every unit should be given equal weight age in the examination.
- 3) Total Marks: 70 External Examination

30 Internal Examination

4) Duration of Examination: 03 Hours

The paper will consist of the following four units:

Unit	Торіс		Credit	Marks
1	Biology and B	ehaviour	1	25
	1.1 The Ne	eurons. (Anatomy and Functions of Neurons)		
	1.2 The Ce	entral Nervous System.		
	1.3 The Pe	eripheral nervous system.		
	1.4 Endocr	rine system.		
	1.5 Biology	y of Consciousness.		
2	States of Mind		1	25
	2.1 Conscio	pusness		
	2.1.1	The Meaning of the Mind		
	2.1.2	Studying Conscious Activity		
	2.1.3	The Nature of Consciousness		

	2.2 Everyday Changes in Consciousness		
	2.2.1 Daydreaming		
	2.2.2 Sleep		
	2.2.3 Dreaming		
	2.3 Extended States of Consciousness		
	2.3.1 Hypnosis		
3	Intelligence, cognition and language	1	25
	3.1 Definition, nature and range of intelligence		
	3.2 Measuring intelligence		
	3.3 Imagery and Concepts: Tools of thinking		
	3.4 Approaches of problem solving		
	3.5 Language		
	3.6 Animal Language		
	3.7 Language and thinking		
4	personality	1	25
	4.1 Definition of personality		
	4.2 Theories of personality		
	4.2.1 Freud and Psychoanalysis		
	4.2.2 Humanistic personality theories, Maslow and Rogers		
	4.2.3 Personality: Is it in the Genes?		
	4.3 Personality Assessment		
	4.3.1 Personality Inventories		
	4.3.2 Objective Tests		
	4.3.3 Projective Tests		

Referance Books:

- 1. Philip G., Zimbardo and Ann L. Weber (1997) **Psychology** Longman, New York.
- 2. Wood S. E. and Wood E. G. (1996) 'The World of psychology' Allyn and Bacon, New York

Progran	nme Code		Programme Name	M.A. Psychology
Cours	e Code	ID - 205	Semester	II
ADVANCED ADJUSTMENT PSYCHOLOGY				
Course Type		Inter	Total Credit	04
		Disciplinary		
Teach	ing Time		Examination marking Scheme	
(ho	purs)			
Theory	Practical	Internal	External	Total
(hours)	(Hours)	(Marks)	(Marks)	(Marks)
4x15=60	-	30	70	100

Main Objectives:

Helping the students to acquaint with the key concepts. Methods, Subject matter and applications of psychology.

To acquaint the students with the concept of adjustment and development.

To help students to make more effective choices in coping with problems of everyday life.

The Scheme of question paper:

- 1) The paper will consist of four units
- 2) Every unit should be given equal weight age in the examination.
- 3) Total Marks: 70 External Examination,

30 Internal Examination

4) Duration of Examination: 03 Hours

The paper will consist of the following four units:

Unit		Торіс	Credit	Marks
1 Self	1 Self-Direction in a Changing World			25
	1.1 Defir	nition & Process of Adjustment		
	1.2 Soci	al Change		
1.3 Challenge of self-Direction		lenge of self-Direction		
	1.4 Ther	nes of Personal Growth		
2 The	Body &	Health	1	25
	2.1	Body Image		
	2.2	Psychological Factors and Physical Illness		
	2.3	Coping with Illness		

	2.4	Promoting Wellness		
3		Your Friends & You	1	25
	3.1	Meeting People		
		3.1.1 Are First Impressions Most Important?		
		3.1.2 Mistaken Impression		
		3.1.3 Shyness		
	3.2	Interpersonal Attraction		
		3.2.1 Friends are precious		
		3.2.2 When Friends Get Together		
		3.2.3 Self-Disclosure-Those Little Secrets		
		3.2.4 Same-Sex, Opposite-Sex Friends		
		3.2.5 Staying Friends or Breaking Up		
		3.2.6 Loneliness		
4	At Work	and Play	1	25
	4.1	Choosing your Career		
	4.2	Your Career Outlook		
	4.3	Contemporary Issues in the World of Work		
	4.4	Leisure Time		

Reference Book:

1. Duffy K.G. & Atwater E. (2008): Psychology for Living-Adjustment, Growth and Behaviour Today, Eighth Edition, Pearson Education, New Delhi, India

Program	Programme Code		Programme Name		
Cours	e Code	ID - 305	Semester	III	
HEALTH AND WELNESS					
Course Type		Inter	Total Credit	04	
			Disciplinary		
Teachi	ing Time	E	Examination marking Scheme		
(ho	ours)				
Theory	Practical	Internal	External	Total	
(hours)	(Hours)	(Marks)	(Marks)	(Marks)	
4x15=60	-	30	70	100	

Main Objectives:

Introduction to the concept and model of health and wellness in the socio-cultural contexts and the scope of Health Psychology.

Introduction to the health enhancing and health compromising life styles/behaviors.

The scheme of question paper:

- 1) The paper will consist of four units
- 2) Every unit should be given equal weight age in the examination.
- 3) Total Marks: 70 External Examination,

30 Internal Examination

4) Duration of Examination: 03 Hours

The paper will consist of the following four units:

Unit	t	Topic	Credit	Marks
1	The Syster	he Systems of the Body		25
	1.1	The Nervous System		
	1.2	The Endocrine System		
	1.3	The Cardiovascular System		
	1.4	The Respiratory System		
	1.5	The Reproductive System		
	1.6	The Immune System		
2	Stress and	You	1	25
	2.1 Wh	2.1 What is Stress?		
	2.2 The	2.2 Theoretical Contribution to Study of Stress		

- 2.3 What makes Events Stressful?
- 2.4 Sources of Chronic Stress

3 Moderators of the Stress Experience

1 25

- 3.1 Coping with Stress?
- 3.2 Social Support
- 3.3 The Management of Stress

4 Pain and It's Management

1 25

- 4.1 Elusive Nature of Pain
- 4.2 Clinical Issues in Pain Management
- 4.3 Pain Control Technique
- 4.4 Management of Chronic Pain.

Reference Books

- 1. Taylor S.E.(2003) Health Psychology, Fifth International Edition, McGraw-Hill Companies, New York
- 2. Marks F.D.& Others(2005):Health Psychology(theory, Research &practice),Second Edition, Sage Publication, New Delhi.

Programme Code		Programme Name			
Cours	e Code	ID - 405	Semester	IV	
	FORENSIC PSYCHOLOGY				
Course Type		Inter	Total Credit	04	
	Disciplinary				
Teaching Time		E	Examination marking Scheme		
(ho	ours)				
Theory	Practical	Internal	External	Total	
(hours)	(Hours)	(Marks)	(Marks)	(Marks)	
4x15=60	-	30	70	100	

Main Objectives:

To impart knowledge about forensic psychology

To make students understand the techniques of criminal investigation

The scheme of question paper:

- 1) The paper will consist of four units
- 2) Every unit should be given equal weight age in the examination.
- 3) Total Marks: 70 External Examination,

30 Internal Examination

4) Duration of Examination: 03 Hours

The paper will consist of the following four units:

Unit		Topic	Credit	Marks
1 Forensi	1 Forensic Psychology and Psychologists		1	25
1.1	1	What is Forensic Psychology		
1.2	2	History of the relationship between Psychology and the Law (In brief)		
1.3	3	Conflict between Psychology and the Law		
	1.3.1	Laws and Values		
	1.3.2	What determines "Truth"?		
1.4	1	Forensic Psychologist Roles and responsibilities		
	1.4.1	Specific Roles: Researcher		
	1.4.2	2 Specific Roles: Consultant to Law Enforcement		
	1.4.3	3 Specific Roles: The Trial Consultant		

1.4.4 Specific Roles: Forensic Evaluator and Expert Witness

			1.4.5 Specific Roles: Presentation of Psychology to Appellate Courts and Legis	slatures.	
2			Psychology and Law Enforcement	1	25
		2.1	Who are the Clients?		
		2.2	The Selection of Police		
		2.3	The Training of Police		
		2.4	Evaluating Effectiveness of Police Activities		
		2.5	Community Policing		
3			Techniques of Criminal Investigation	1	25
		3.1	What is Criminal Profiling?		
		3.2	Procedure Used in Criminal Profiling		
			3.2.1 Crime Scene Analysis and the Generation of Psychological Profiles		
			3.2.2 An Evaluation of Profiles		
		3.3	Psychological Autopsies		
			3.3.1 Guidelines		
		3.4	Hypnosis in Criminal Investigation		
			3.4.1 Advocacy: Martin Reiser's Position		
			3.4.2 The Hillside Strangler Case		
			3.4.3 Hypnosis of Witnesses and Victims		
		3.5	The Polygraph Technique		
			3.5.1 Use of the Polygraph in Interrogation		
			3.5.2 A Psychological Analysis		
4			From Dangerousness to Risk Assessment		
	1		25		
		4.1	Risk assessment and Predictions of Dangerousness		
		4.2	Predictions of Violence		
		4.3	Predictions of Sexual Offending		
		4.4	Predictions of Domestic Violence and Child Abuse		
		4.5	Predictions of Suicide.		

Reference Books

1 Solomon M. Fulero and Lawrance S. Wrightsman, (2009)" Forensic Psychology" Wadsworth Cengage Learning, Third Edition, USA.