

# M.A Hsc.-202 Early childhood education (core compulsory )

## **Objectives:**

1. To enable the students to acquire knowledge on the need and importance of early childhood education.
2. To develop an understanding of the teaching –learning process.
3. To draw the students attendance to some of the major issue related to the study of different curriculum.
4. To aware the students about management process of program .

## **Unit 1:**

- Introduction ,concept and types of education ,nature ,significance of the first few years of childhood and objectives of ECCE.
- The renaissance of early childhood education & perspectives on ECE.
- Social reform and early childhood education ,some historical .

## **Unit 2:**

- Major contribution of different institution in development of ECCE, CSWB, NCERT, NIPCCD, IAPE, UNICEF ect.
- Sources of curriculum : A comparative analysis of preschool curriculum model, teaching through play activities , visual arts, reading readiness ect.

## **Unit 3:**

- Issues in child care and education & recommendation for pre -schools.
- Definition of basic concept regarding management aspects of ECE Proqramme & an overview regarding directors role for the successful management of a business enterprise.
- The humanistic administrator and children , maching the needs of children with policy and programme.

## **Unit 4:**

- Establishing an early childhood center: need and assessment ,types of cost ,sponsorship and funding & locating the ECE center.
- Setting up classroom for ECE center and public relations for administrative activity.
- Various forms of preschool and da y care facilities in india.

## **Practical:**

- To prepare a blue print of day care center and preschool.
- To observe ECE center to has certain the model followed.
- Interviews of teacher, supervisor unpractical problem encounter.
- In service training in ECE center.
- Implementing the readiness program in the departmental laboratory.
- To study of syllabus of different language (English, Gujarati, Hindi).
- To study of register and records in various ECC center.
- To prepare interview schedule and to study of organization patt erns of various ECE center.
- To study of evaluation process of various ECE center.

## **References:**

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2. Chaudhary , paul D : 1980 , child welfare/ development ;new delhi ; atm a ram & sons...
3. Hilderbrand , v; 1971 ;introduction to early childhood education ;new York ;mac millan.
4. Siddiqi , N. Bhatia , s , biswas ,s ; 2002 early childhood care and education ;doubahouse;delhi.
5. Dr.vyas ,j.n 1994 ;child development medi world press.