

INTERNSHIP

Semester – 6th

CC - 16

HD (604)

Credit – 0 + 4 = 4

Objectives :-

- The students will be able to identify the needs, plan and execute programs in an organization conducting ECCE programme or primary school or community.
- Get an opportunity for exposure to the functioning of the specific agency in the field of family and child welfare.
- To provide first hand experience to students to undertake educational activities with children having special needs.

- Placement will be based on student's conveniency & Interacted areas.
- Placement Agencies (Select any one areas.)
- Preschools, day care centers, ICDS centers, classes I & II of primary schools, balwadis and crèches.
- Urban community centers, Family courts, counseling centers, Rescue homes and shelter homes for women, NGOs working for women in rural and tribal areas, SEWA, TWCA, NGOs working for street children, sponsorship agencies.
- Schools that provide education to children with special needs in their regular programme.
- Special schools for children with mental retardation, hearing impairment, visual impairment, learning disability, cerebral palsy and orthopedic disability.
- Aganwadis and bulwadis that have children with special needs.
- Community – based programmes for families that may be involved in development and welfare, detection and treatment of disabling conditions in children and their education.
- Child guidance centers that employ special educators or child development specialists for guiding children and their parents to meet their educational needs.

- Procedure for evaluation:

The evaluation of the students under internship should be done both by the supervisor from the university / college as well as the placement agency.

- Expected outcome:

At the end of the internship students are expected to develop realistic perspectives of the agency in which they were placed, identify strength and weakness in the services and suggest suitable measures for improvements.