

PRESCHOOL ORGANISATION & MANAGEMENT OF EDUCATION PROGRAMME

Semester – 6th

CC - 14

HD (602)

Credit – 2 + 2 = 4

Objectives :-

- (1) To acquire knowledge about running management.
- (2) To obtain information related to preschool principles and different educational methods.

Unit – 1

(A) History of preschool education.

- Introduction, Meaning, Objectives.
- Importance and activities.
- Public crèches – Meaning and importance.
- Organization of preschool education after and before independence.

(B) Principles of preschool education.

- Methods of preschool education – Kinder Garten, Montesary and Nursary & Balwadi.
- Characteristics, Limitation.

Unit – 2

(A) Curriculum.

- Meaning & importance.
- Essential principles.
- Building principles of curriculum.

(B) Types of curriculum.

- Importance of content in curriculum.
- Directing principles of curriculum.

Unit – 3

(A) Child & education Institute.

- Educational Institute – Meaning common factors.

- Classification of educational institute.
- Formal and Informational institute.

(B) Society and building of child.

- School and society.
- Family as a educational institute.

Unit – 4

(A) Social education.

- Necessities of education for society.
- Ways of educational methods for society.
- Goals for social education.

(B) Democratic values.

- Meaning and importance.
- Democratic values in integration of nation.

Practicals:

- (1) Types of building for preschool education.
- (2) Curriculum planning for preschool.
- (3) Types of supervision and implementation.
- (4) Methods of training for supervision ideal.
- (5) To prepare project for ideal play group institute.