

# CHANGING TREND IN EXTENSION EDUCATION

Semester – 6<sup>th</sup>

CC - 15

Ext (603)

Credit – 4 + 0 = 4

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## Objectives :-

To enable students to:

- (1) Understand the widening concept of extension.
- (2) Be aware of the extension models in practice and their scope in facilitating development.
- (3) Feel strongly for the people without power and influence them to become partners in development projects and programs.

## Theory:

**Unit – 1** Concept of extension.

- (1) Meaning of Extension.
- (2) Origin and wider understanding of the meaning of extension.

**Unit – 2** Extension models:

- (1) Technology – innovation – Transfer model.
- (2) Social Education model.
- (3) Empowerment / Participation model.

**Unit – 3** Extension Edu. Process:

- Environment for learning.
- Role of the educator.
- Role of people (Participants) Passive.

**Unit – 4** Communication process or Closed communication.

- Learning experiences impred.
- Information oriented to experiential meaning a high level of emotional response.

**Reference:**

- Rogers, Alan (1989): Teaching Adults in Extension, Education for Development. Westwood Row, Tilehurst READING RG 316 LT. England, Wood mark.
- Reddy, A. (1987): Extension Education, Bapatia, India, Shree Lakshmi Press.
- WHO (1988): Education for Health, Geneva, Switzerland, World Health Organisation.
- Oakley, Peter and David, Marsden (1984): Approaches to Participation in Rural Development. Published on behalf of the ACC Task Force on Rural Devt., Geneva, International Labour Office.

**Journals:**

- Changing villages, PPS Gussain for consortium on Rural Technology, D-320, Laxmi Nagar, New Delhi 110091.
- Journal of Rural Development. The National Institute of Rural Development, Rajendranagar, Hyderabad 500029.
- Social Welfare, Central Social Welfare Board, Samaj Kalyan Bhavan, B -12, Tana Crescent, Institutional Area, South of IIT, New Delhi 110016.