CONSUMER EDUCATION

$Semester - 5^{th}$

CC - 12RM (502)Credit - 2 + 2 = 4

Objectives :-

- 1. To become aware of the consumer problems in the market.
- 2. To realize the importance of the effective role of consumer in the market.
- 3. To develop good buymanship skill in the selection of goods in the market.

Unit – **1** Consumer and consumer problems.

- Definition of consumers, importance and objectives of consumer education.
- Choice and buying problems of consumers.
- Faulty weights and measures.
- Adulteration and other malpractices.
- Causes and consequences.

Unit – 2 Role of standards in consumer protections.

- Meaning of standards.
- Product certification.
- Role of certification.
- Good buymanship.

Unit – 3 Consumer rights.

- Consumer responsibilities.
- Factors affecting consumer's decisions in the market.

Unit – 4 Consumer protective services.

- Educational institute.
- Govt. agencies.
- Non govt. agencies, co operatives.
- Consumer legislations etc.

Practical :-

1. Market surveyor products-

- With regards to advertisement, Label, Packaging, Material and Safety and Pricing.

- 2. Food adulteration.
- 3. Study about different certification marks.

References:

- Sarkar, A. (1989): Problems of consumers in modern India, Discover Publishing House, Delhi (Unit I, III, V).
- Consumer Report, CERC, Thakurbhai Desai Smarak Bhavan, Ahmedabad (Unit I -V).
- Consumer Conformation, CERC, Thakurbhai Desai Smarak Bhavan, Ahmedabad (Unit I V).
- Ghosh, A. (1992) The theory of consumer behaviour and welfare in classical paradigm, Bombay: Himalaya Publication House.
- Verma Yogindar, S. and Sharma Chandrakant (eds) (1994); Consumerism in India, Delhi, Anamika Prakashan.