

# EARLY CHILDHOOD EDUCATION AND CARE

Semester – 5<sup>th</sup>

CC – 11

HD (501)

Credit – 2 + 2 = 4

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## Objectives :-

- (1) To develop the awareness of the importance of early childhood education.
- (2) To develop an understanding of the teaching, learning process.
- (3) To help the students to plan programmes for young children.
- (4) To develop skill for organizing various activities for children.

## Unit – 1 Early childhood education.

- Meaning, specific aims, importance of early childhood education.
- Types of early childhood education.
- Duties and responsibilities in of a nursery school teacher.

## Unit – 2 Planning and organizing an ideal early childhood education centre. (Selection of location, building, space).

- Maintenance of various records and registers.
- Curriculum planning – Planning a daily weekly programme.

## Unit – 3 Activities in the early education centre.

- Activities to be provided.
- Duration of activities.
- Managing children.
- Science experience and 3'rs learning.

## Unit – 4 Music in the early childhood education centre.

- Planning music Experiences.
- Singing – Choice of songs, contents, actions.
- Importance of children's literature.

Evolution of the early childhood education centre.

- Curriculum.
- Parent – Teacher Association.

**Practical :**

- (1) Visit to an ideal crèche and nursery school.
- (2) Planning programmes – daily and weekly.
- (3) Evaluating the activities.
- (4) Preparation of aids to 3'rs development.
- (5) Preparation of a weekly, monthly and yearly budget.

**References :**

- (1) બાલવાડી વ્યવસ્થા અને સંચાલન
- (2) Mechinges food M. Preschool education today, New approach to teaching 3 -5-5 years olds, Double day & Co. New York.
- (3) Read. K, The nursery school, Oxford I.E.H. Publication co. 1969.
- (4) Roth Kohn, The exploring child, a handbook for pre primary teac hers, Orient Longman, 1980.