COMMUNITY ORGANISATION & LEADERSHIP -1

$Semester-5^{th}$

CC - 12 Ext (502) Credit -2 + 2 = 4

Objectives:-

To enable students to.

- 1. Appreciate collective action of weaker sections of people for their own development.
- 2. Understand the community dynamics and its influence on different sections of the community.
- 3. Study the ideology of organizing people in development.
- 4. Understand the pattern of leadership in the community traditional and emerging.
- 5. Understanding the process of organizing people for their own development.

Unit – 1

- Collective action as distinct from individual action.
- Need for collective action: Improving production and productivity, Improving accessibility to resources, gaining strength.

Unit - 2

- Traditional leadership roles and functions advantages, disadvantages.
- Emerging leadership Shared leadership.

Unit – 3

- Leadership and community organization for development.
- School dynamics in the village, community / urban slums.

Unit - 4

- Social structure as basis for social dynamics in operation.
- Social justice and equality of opportunities empowering the weaker sections.

Practicals:

Practicals based on content of theory of community organization and leadership.

Reference:

- Tosslet, D.R. (1976): Facilitating community chang: A Basic Guide, California University Associates.
- Oakley, Peter and Massden Daving (1984); Approaches to participation in Rural Development, hennery tlo.
- Devitt, P. Tension, Planning and the poor, London. ODI.
- Bangkok, FAO (1978); Small Farmers and Development manual, Volumes I & II.
- Geneva, UNICEF / WHO (1977): Community Involvement in Primary Health care: A study of process of community motivation and continued participation.
- Rahman, Md. A. (1981): Some Dimensions of people's participation in Boomi Seva Movement, UNRISD, Geneva.
- Khot, Seemantince, Shantaken, Ginny Shrivastava, Anita Mathur, Rajesh Tandon and Oriando Lago, How to organize women's Group? New Delhi, UNICEF and PRIA.