

Subject : Growth and Development of Childhood Period (G.D.C – 403)

Paper No – HD

CC – 9

Objectives:

- 3) To give knowledge about growth and development of early and late childhood to students.
- 4) To understand the students about different observation techniques for to measure behavior of child.

Unit – 1

- a) – Behaviour characteristics of early years.
 - Development tasks of early years.
- b) – Physical and motor development.
 - Physical growth cycle, Body size, Body proportions, Bones, Muscular and Fat, teeth.
 - Principles and sequence of motor development motor skill, some common motor skill of early years, function of motor skills.
- c) – Social Development.
 - Meaning of social development.
 - Social Expectations.
 - Importance of Early social experiences.
 - The pattern of social development.
 - Social development of early childhood.

Unit – 2

- a) – Emotional Development.

- Pattern of emotional development.
 - Conditions responsible for emotional development.
 - Characteristics of children’s emotions.
 - Common emotional patterns.
 - Hazards of emotional development.
- b) – Mental and moral development.
- Definition of intelligence.
 - Factor affecting to intelligence.
 - Meaning of mental age and chronicle age.
 - Different aspects of intelligence such as concept development, imagination, memory, creativity in early years.
 - Meaning and pattern of moral development , meaning & techniques of discipline.
- c) – Speech Development.
- Meaning of speech, A tool for communication, A factor affecting to speech.
 - Pattern of speech in early years.
 - Problems of speech in early years.

Unit – 3

- a) – Behavioural characteristics of late children.
- b) – Developmental tasks of late childhood.
- c) – Physical, Motor and Social developments of early years.
- d) – Mental, Emotional and personality developments of early years.

Unit – 4

- a) – Play development.
 - Meaning, Characteristics and types of play and its importance.
- b) – Creativity and Interests of childhood.
 - Meaning and value of creativity.

- Hazards of creativity.
- Some common childhood interests.
- c) – Child guidance and counseling.
 - Some common problems of childhood.
 - Problem identifications techniques and its use and administration.

Practical

- Anthropometric measurement of 3 – 5 years child.
- To plan activities of physical development for early and late childhood and observe them.
- To plan activities of motor and creative development of early and late childhood and observe them.
- To plan activities of socio – emotional activities and observe them.
- To study the different interests of early and late childhood.
- To study the different problems of early and late childhood.
- To prepare and collect the different types of play materials for child and helps to needy children.

References

- Hurlock E.B.; 1978; child development; 6th Edition; Mc Graw – Hill International Editions.
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Subject : Household