

Subject : GENDER AND DEVELOPMENT.

Paper No – GD 307

FE – 3

Objectives:

To enable students to

- 7) Understand the role of women as partners in development.
- 8) Get sensitized to gender disparities / imbalances related to developmental issues.

Theory

Unit – 1 Conceptual analysis.

- Women in development, women and Development and gender approach to development. Shift from 'Welfare' approach to 'Development' and 'Empowerment' approaches implications.

Unit – 2 Manifestations of gender imbalances.

- Sex ratio, vital statistics, human resource development index.
- Adverse effects on women and their participation in the development process.
- Barriers to women's access to inputs and services related to credit, legal rights, employment, equal pay and decision making.

Unit – 3 National efforts.

- National policy on women.

- Efforts by the different ministers particularly by the department of women and child development – impact of international efforts.
- Post Beijing scenario.
- Legal provisions – Role of the national commission for women.

Unit – 4 Women at the grassroots.

- Need for emphasizing women at the grassroots, means of empowerment – changing status and role of women in the family and society.
- Factors influencing such changes bridging gender differences to share the benefits of development.
- Need for organizational support – efforts towards this.

References

- Chattarji, S.A. (1988) : Indian women's search for identity, New Delhi, Vikash Publications.
- Desai, Neera, (1986) : Indian women – change and challenge to International women's decade.
- Status Report of Govt. of India.
- Report of the different ministries and departments.
- Natpucha Patcharee and Stephens Alexandra (1990) : Taking hold of rural life.
- Bangkok, Thailand, Food and Agricultural Organization of the united nations regional office for Asia and the pacific. (RAPA)
- Black, Uaggie, (1993) : Girls and Women, A UNICEF development priority, New York, UNICEF.
- 10, UNICEF, (1995). The progress of nations.

