# Course Code EDEC 226 SEMESTER-II Mathematics Content & Method

## **Objectives:** Student Teachers...

- 1. Understand aims ,objectives, meaning content & teaching of mathematics
- 2. Development of mathematics.
- 3. Understand the teaching methods, approaches and techniques of teaching mathematics.
- 4. Formulate instructional objectives in terms of behavioral out comes to prepare lesson plan & developing low cost teaching aids & their utilities.
- 5. Construct suitable tools for evaluation and understand the concept and use of diagnostic and remedial measures in mathematics.
- 6. Understand use of mathematics for various recreational activities.
- 7. Understand the professional efficiency required in mathematics teachers & importance of mathematics laboratory & mathematics club, mathematics text book & its evaluation.
- **8.** Develop attitude & interest in teaching and learning of mathematics.

### **Unit:1 Content**

Std- 9, Chapter no	: All chapters from Std 9 <sup>th</sup> Textbook of Semester
	2
Std-10 Chapter no	: 5,11,12,13,14,15,16,17,18

### Unit:2 Teaching aids and Non-formal Approaches of Mathematics Teaching

- 2. 1. Developing and preparing low cost improvised teaching aids and its importance.
- 2. 2. Developing audio visual and digitalized teaching aids, slides, etc., using computer.
- 2. 3. Skills of using blackboard, models, chart, T.V, film etc for teaching mathematics.
- 2. 4. Teaching mathematics through recreational activities like Puzzle, quiz, magic square, question –box, etc.

#### Unit:3 Assessment, Evaluation and Co-Curricular activities for Mathematics

- 3. 1. Different Types of Evaluation tools in mathematics
- 3. 2. Ideal question paper based on blue print
- 3. 3. Concept, importance and preparation of diagnostic testing & remedial work
- 3. 4. Differences between diagnostic test and achievement test.
- 3. 5. Importance of text- book, characteristics of good text book, evaluation of text book
- 3. 6. Importance of surfing internet for e-literature in mathematics.
- 3. 7. Professional efficiency of effective mathematics teachers.
- 3. 8. Objective, activities and importance of mathematics lab and mathematics club.

### Unit:4 Field Work (Any one of the following)

- 1. Construction and Planning of Mathematics Club.
- 2. Evaluation (External and Internal) of Text Book.
- 3. Collection of Mathematics' E-literature through Internet.
- 4. Visit/ participation in Mathematics Exhibition.
- **5.** Planning and implementation of teaching mathematics through recreational activities.
- 6. Any other Mathematics related activities