

**Course Code EDCE-214**  
**SEMESTER-II**

**"VALUE EDUCATION AND HUMAN RIGHTS "**

**Objectives :**

1. To orient the students with various intervention strategies for moral education and conversion of moral learning into moral education.
2. To appreciate education values like democracy secularism and socialism.

**Unit – I**

- A. Development of values as a - personal and life long process.
- B. Concept of democratic value.
  - Interpretation of national integration.
  - Interpretation of secularism
  - School activities for develop these values.
- C. Every teacher or all teacher need to teach values.

**Unit - II Education for values.**

- A. Vivekanand, Gandhi and Ravindranath tagore's views
- B. Value of self - sacrifice Vs value of self centeredness
  - Values of excellence Vs values of ego centricism
  - Value of work Vs value of selfishness.

**Unit - III Human Rights**

- Duty based rights
- Right to equality
- Right to Education
- Special rights of women.
- Right to social security.

**Reference Book :**

1. Human Rights and Indian Values, Justice M.Rama Jois, NCTE 0-2/10 Safdarjung Development Aren. Shri Aurobindo marg, New Delhi 110016
2. Franked J.R. (1977) How to teach about values New York prentice Hall International Publication
3. Gupta N.L. (1986) value education; Theory and practice Ajmer Krishna rothers
4. જાની બી.એસ. (૧૯૮૪) આચાર પ્રથમો ધર્મ (નૈતિક શિક્ષણ વિચાર) અમદાવાદ સંસ્કાર ગુર્જરી
5. જોષી કે.જી. (૧૯૭૫) શિક્ષણ અને મૂલ્ય વિમર્શ, રાજકોટ પી.ડી. માલવિયા ગ્રે.ટી. કોલેજ
6. પાઠક પુ.બી. (૧૯૭૫) મૂલ્યલક્ષી શિક્ષણ, આણંદ
7. ચરોતર સાહિત્ય પરિષદ.