

Course Code EDCC 102

SEMESTER-I

DEVELOPMENT OF LEARNER AND LEARNING PROCESS

Objectives :

Student teachers...

1. Acquire knowledge and understanding of stages of human development with special reference to adolescent learners.
2. Develop understanding of the process of children learning in the context of various theories of learning.
3. Understand the principles and techniques of attitudinal and behaviour modification.

Unit-I Concept and Features of Learner

- A. Concept and difference between growth and development.
- B. Stages of development (with reference to adolescence)
 - Types of development: Physical, Emotional, Motor, Mental and Social (with reference to adolescence)
- C. Sex Education: Concept, Content, Necessity, Precautions of imparting sex education.
- D. Adolescence in Indian Context: Problems of adolescents, their needs and solutions.
- E. Role of teacher as a counsellor for adolescents.
- F. Some behavioral disorders: Truancy, Theft, Eve-Teasing, Aggression, Isolation.
- G. Individual Differences-Challenged Learners:
 - Meaning, Factors affecting individual differences and its educational implications.
 - Meaning & Types of challenged learners: Gifted, Mentally Retarded, Slow Learners and Orthopedically disabled.
 - Characteristics, Problems of different Exceptional learners and educational implications.

Unit-II Learning Process

- A. Concept and nature of learning.
- B. Learning Theories:
 - Classical Conditioning
 - Operant Conditioning
 - Learning through Insight
 - Robert Gagne's Theory of Learning: Learning outcomes, Learning conditions, Learning process Educational Implication of these theories.
- C. Factors affecting learning.

Unit-III Factors Facilitating Learning

- A. Adjustment: Concept
- B. Defense Mechanism
- C. Mental Health: Concept, Factors Affecting Mental Health and Characteristics of Mentally Healthy Learner.
- D. Motivation: Meaning, Types and Techniques of enhancing learner motivation and its implications
- E. Maslow's theory of Motivation.
- F. Characteristics of achievement oriented person.

Unit-IV Practicum

1. Visit a school and prepare a report of the challenged students.
2. Collect the tests and administer them. Analyse scores.
3. Study the defense mechanism of the students who remain absent in the school.
4. Analyse of classroom teaching of two teachers using Flanders's Classroom Interaction Analysis.
5. Collect information about Indian Psychologists.