HEM. NORTH GUJARAT UNIVERSITY PATAN

Board of Studies

Sociology

Design and Structure of various courses at U. G. Level for Semester based Credit System to be implemented from **June-2011** in the subject of **Sociology**.

Semester – I

Core and Elective – 101	Introduction to Sociology
Core and Elective – 102	Indian Social Structure
Elective – 103	Indian Society

Semester – II

Core and Elective – 111	General Sociology
Core and Elective – 112	Family in Indian Society
Elective – 113	Population and Society

Notes:

(1) For the students doing B.A. degree in Sociology the courses
are divided into core courses, elective courses compulsory, foundation and soft skill.

(2) I & II semester have two papers are core compulsory and three paper are elective.

(3) I semester have One foundation courses of six option.

(4) I & II Semester have one soft skill courses of five option.

(5) Semester - II have foundation courses of two option

(6) Marks are divided into external and internal. Each course external marks
are 70 and Internal are 30.

SCHEME OF EXAMINATION;-

Students will be evaluated on the basis of a written examination at the end of each semester and internal assessment for each course during the semester. Each paper will be of three hours duration, and the maximum marks for each paper will be 70. The internal assessment for each course will be for 30 marks, out of which 20 marks will be for written tests. Assignments and book review given by the Department - 5 marks and - 5 marks for the present in each semester.

University examination would comprise of 5 questions of the total weighting of 70 marks.

Question 1 would be of 14 marks with internal option. In the answer of this question, the students will have to write an essay type answer in approximately 300 words.

Question 2 would also be of 14 marks with internal option. In the answer of this question, the students will have to write an essay type answer in approximately 300 words.

Question 3 would be having 4 questions of 10 marks (200 words) each. The students would have to answer any two of them.

Question 4 will have short questions of 2 marks each. The students are supposed to answer any six out of eight short questions.

Question 5 would be the question of objective type 10 questions of 1 mark each. There would be four options in the answer of all the questions, the students are supposed to answer all the questions compulsorily.

Sociology
Core and Elective – 101 :
Introduction to Sociology

Objectives	(1) To develop understanding about the importance of Sociology as Social Science.
	(2) To develop interest and understanding about the subject amongst students.
Outcome	(1) It will develop an understanding about the subject of Sociology as a Social Science.
	(2) Students will learn the terminology of Sociology.

Unit – I : The Nature of Sociology

1.1	The origin and meaning of Sociology
	The nature of Sociology (Society as a Social Science)
1.2	The subject matter of Sociology
	An Introduction to various branches of Sociology
	The Sociological perspective
1.3	The significance of Sociology

Unit – II : Basic Sociological Concepts – I

2.1	Society : Meaning and Characteristics
2.2	Community : Meaning and Characteristics
2.3	Social Group : Definition, Features and Types – (Primary group and Secondary group)
2.4	Personality : Meaning and Core features

Unit – III : <u>Basic Sociological Concepts – II</u>

3.1	Social Status and Social Role :
	- Meaning and Types of Social Status
	- Definition and Importance of Social Role
3.2	Social Norms :
	- Meaning and Characteristics, Types and Importance
3.3	Culture : Definition and Features

Unit – IV : <u>Social Stratification and Social Mobility</u>

4.1	Social Stratification :
	- Meaning and Characteristics
	- Forms of Social Stratification (Class, Caste, Race, Gender)
4.2	Social Mobility :
	- Meaning and Characteristics
	- Kinds of Social Mobility
	- Affecting factors

Activities : Seminar / Project / Group discussions / Assignments / Quiz

(1)	Group discussion in the class room about the subject of Sociology as Social Science
(2)	Project work regarding types of group.
(3)	To prepare charts showing various status and role of individual.
(4)	To prepare note about prevalent norms in students' family.
(5)	Project work showing features of Indian Culture.
(6)	To examine and note the factors affecting social mobility in the known circles of students
(7)	To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.

References :

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(2) Davis Kingsely. (1961) : 'Human society'. Macmillan Co.

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(14) જાની ગૌરાંગ, ત્રિવેદી નલિની (2008) : 'ગુજરાતી વિશ્વકોશ'. ખંડ : ૨૨, ૨૩ ગુજરાત વિશ્વકોશ ટ્રસ્ટ, અમદાવાદ.

(15) પટેલ તારા (1959) : 'સમાજશાસ્ત્રનાં મૂળ તત્વો'. ગુજરાત યુનિવર્સિટી, અમદાવાદ.

(16) પરીખ રતુભાઈ (1956) : 'સમાજશાસ્ત્ર પ્રવેશિકા'. શ્રી પોપ્યુલર પબ્લીસીંગ હાઉસ, સુરત.

(17) પરમાર વાય.એ. : 'સામાજિક સ્તરરચના'. પોપ્યુલર પ્રકાશન, સુરત.

(18) શાહ જેઠાલાલ (1952) : 'સમાજશાસ્ત્રની રૂપરેખા'. શ્રી નાથીબાઈ દામોદર ઠાકરસી મહિલા વિદ્યાપીઠ, મુંબઈ.

Semester – I

Sociology
Core and Elective – 102
Indian Social Structure

Objectives	(1) To introduce students about Indian Society.
	(2) To develop Sociological view point in the students about Indian Society.
Outcome	(1) In the age of globalization, students will understand and appreciate Indian Social and Cultural heritage.
	(2) Students will understand the up-coming social changes during present days.

Unit – I : Concept of Indian Society

1.1	Socio-Cultural features of Indian Society.
1.2	Rural Community : Meaning – Definition – Characteristics.
1.3	Urban Community : Meaning – Definition – Characteristics.
1.4	Scheduled Tribes : Meaning – Definition – Characteristics.

Unit – II : Caste as an Institution

2.1	Meaning of Caste – Characteristics.
2.2	Caste system of Gujarat.
2.3	Present caste structure of caste system in Gujarat - Castes of Gujarat – A bird view of History.
2.4	Traditional caste relations.
2.5	Caste and Social Problems.
	- Untouchability
	- Gyati Panch
	- Caste Conflicts

Unit – III : <u>Marriage as an Institution</u>

3.1	Marriage : Meaning – Definition – Characteristics.
3.2	Types of Marriage : Polygamy – Polyandry.
3.3	Mate selection
	(Prohibitive Marriage – Preferential Marriage) Endogamy, Exogamy.
3.4	Changing relationship between men and women.
	Live-in Relationship, Gay relationship, Lesbian Relationship.

Unit – IV <u>Indian Society and Social Legislation</u>

4.1	Special Marriage Act – 1954.
4.2	Hindu Marriage Act – 1955.
4.3	Prevention of Untouchability Act – 1976.

Activities : Seminar / Project / Group discussion / Assignments / Quiz

(1)	Quiz relating characteristics of Indian society.
(2)	Assignment on changing nature relating to caste system in Gujarat.
(3)	Group discussion on love marriage and arranged marriage.
(4)	Arrange for class room, discussion on issues of 'dowry and marriage' appearing in news paper.
(5)	Prepare notes on Social features of student area.
(6)	Arrange for group discussion in the class room on social laws and its impacts.
(7)	To arrange for group discussion on the basis of audio-visual programmes relayed by BISAG.

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- Kashiram R. K. : "Untouchability in Gujarat Implementation At The Law And Abolition". Deep and Deep Publication New Delhi, 1986
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- ગાંધી બી.એમ. અને પંડ્યા ગોપાલ એમ. : 'મહિલા, બાળકો અને કાયદો'. એસ.બી.ડી. પ્રકાશન અમદાવાદ-૨૦૦૮
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- વાઘેલા સુનિલ એસ. : 'લગ્ન કુટુંબ અને સગપણ (રક્ત) સંબંધ'. યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત, અમદાવાદ-૨૦૦૫
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➤ સ્વામી સચ્ચિદાનંદ : 'અધોગતિનું મૂળ વર્ણવ્યવસ્થા' સમન્વય પ્રકાશન, અમદાવાદ ૧૯૮૯

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➤ એ.એમ.શાહ, આઈ.પી.દેસાઈ : 'વિભાજન અને ઉંચનીચનો ક્રમ'. - ગુજરાતમાં જ્ઞાતિપ્રથાનું વિહંગાવલોકન, સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરત, ૧૯૯૩

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➤ 'સગપણ સંબંધ' – ગુજરાત વિશ્વકોશ પાન નં. ૪૫ વોલ્યુમ ૨૨

➤ 'સમાજ સુધારણા' – ગુજરાત વિશ્વકોશ પાન નં. ૨૨૭ વોલ્યુમ ૨૨

Semester – I
Sociology
Elective – 103
Indian Society

Objectives	(1) To provide sociological introduction to students.
	(2) To femiliarize students about the trends of changes taking place at the society of our country.
Outcome	(1) It will enable students to understand the social structure of the country and the changes taking place therein.
	(2) The study of this book will instill sense of national pride amongst students

Unit - 1 : Introduction to Indian Society

1.1	Structure of Indian Society
1.2	Characteristics of Indian Society : Unity in diversity

Unit – 2 : Indian Social Institutions

2.1	Varna & Caste
2.2	Family & Marriage
2.3	Consanguinineal - Kinship

Unit – 3 : Major communities of Indian Society

3.1	Rural community and its Urban context
3.2	Pattern of Urbanization

Unit - 4 : <u>Changes in Indian Society</u>

4.1	Social status of women and society's attitudes towards women
	- Men-women Relationship
4.2	Trends of social change
4.3	Words relating to Sociological terminology

Activities : Seminar / Project / Group discussion / Assignments / Quiz

(1)	To prepare a project on Unity in diversity in India
(2)	To prepare quiz on words relating to terminology
(3)	To arrange a group discussion relating to change or / and Men-women relationship
(4)	Report writing on BISAG programme

Reference :

S. C. Dube   :   'Indian Society' (Gujarati Translation), Harshida R. Pandit, Pub. : National Book Trust, India.

Semester – II
Sociology
Core and Elective Courses – 111

General Sociology

Objectives	(1) An understanding will be developed in students for the basic concepts of Sociology.
	(2) Students to understand the major social processes of Sociology.
Outcome	(1) Students will understood terminology of Sociology.
	(2) Students will acquaint important social processes of Sociology.

Unit – I : Social Action – Social Interaction

1.1	Social action : Meaning and Elements
1.2	Social Interaction
	: Meaning and characteristics
	: Forms of Social interaction
	(Co-operation, Competition and Conflict)

Unit – II : Socialization

2.1	Meaning and Agencies
2.2	Importance of Socialization

Unit – III : <u>Social Control</u>

3.1	Social Control : Meaning and Characteristics
3.2	Importance of Social Control
3.3	Means of Social Control (Formal & Informal means)

Unit – IV : <u>Social Change</u>

4.1	Definition and Features
4.2	Helping factors
4.3	Hindring factors

Activities : Seminar / Project / Group Discussions / Assingments / Quiz

(1)	To arrange for class-room discussion about social action and interaction.
(2)	An assignment on agencies for the socialization process.
(3)	Project work relating to various techniques of social control.
(4)	Group discussion in class room regarding hindering factors of Social change.
(5)	A seminar to be arranged on assisting factors of social changes.
(6)	To arrange for group discussion on use basis of audio-visual programmes relayed by BISAG.

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(2) Davis Kingsely. (1961) : 'Human society'. Macmillan Co.

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SEMESTER - II

SOCIOLOGY

Core and Elective - 112
Family in Indian Society

Objectives	(1) To know about the family system in India.
	(2) Learn about the nature and functions of family.
	(3) Identify the role and responsibility as a member of the family and society.
	(4) Identify the issues and problems of Indian family.
Outcome	Be aware of key concepts of family, its functions, types and issues etc.

Unit- I : Family

1.1	Concept and Definitions of family.
1.2	Family as a Social System/Institutions.
1.3	Special features and nature of family.
1.4	Family System

Unit – II : Types and functions of a family

2.1	Types of family
2.2	Social functions of the family
2.3	Changes in the structure and functions of the family.
2.4	Future of the family.

Unit - III : Family relationship, Role and Norms

3.1	Role of individual members in the family.
3.2	Factors affecting family relationship.
3.3	Basic elements of a happy family.
3.4	Communication and interpersonal relation in the family.

Unit - IV : Contemporary issues and problems in the family

4.1	Issues related with women female foeticide Inequality in Socialization.
4.2	Dual role.
4.3	Generation gap.

ACTIVITES - SEMINAR / PROJECT / GROUP DISCUSSION / ASSIGNMENT / QUIZ

1. Prepare a Project on Family life cycle.
2. Project work on role and responsibilities of students in family.
3. Project on experiences about the changes family.
4. Project on generation gap in the family.
5. Awareness Programme regarding removal of female foeticide.
6. Making family tree.

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Sociology
Elective – 113
Population and Society

Objectives	(1) To develop scientific view point in the students about human population. (2) Students to be acquainted with the theory and its important concepts related to demography.
Outcome	(1) Primary understanding about domography will be developed amongst students. (2) Students will be aware with importance of population policy programme.

Unit - I : Human Population

1.1	Meaning of Social Demography as a study of human population.
1.2	Major sources of data for human population (Census, Registration System, National Sample Surveys NSS – SRS)

Unit - II : Basic concept of Population

2.1	Birth rate (Live birth, Still birth), Death rate, Infant morality
2.2	Fertility, Sex ratio, Reproductive age group, Expectancy of life at birth.

Unit - III : Important population theories

3.1	Malthus's theory of population
3.2	Theory of Optimum population
3.3	Theory of Population transition

Unit - IV : <u>Population growth in India</u>

4.1	Population policy of India
4.2	Family welfare programme its achievements and limitations

Activities : Seminars / Project / Group / Discussions / Assignment / Quiz

(1) Seminar on fertility and family welfare programme in the classroom.
(2) Quiz on important concepts of human population.
(3) Assignment on India's population policy.
(4) To make a note on survey of characteristics of human population based on local level or in the class room.
(5) Project work related to human population data appearing in news paper.

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