

# **PAPER - 6 & 7**

## **SOCIAL SCIENCE CONTENT & METHOD**

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### **Unit: I**

- A. Basic concepts of Social science.
- B. Std 8<sup>th</sup> : 3,4,11,12.
- C. Std 9<sup>th</sup> : 1,2,8,14
- D. Std 10<sup>th</sup> :2,3,17

### **Unit: II**

- A. Std 8<sup>th</sup> : 6,7,19,20
- B. Std 9<sup>th</sup> : 3,9,15
- C. Std 10<sup>th</sup> :4,8,20,21.

### **Unit: III**

- A. Std 8<sup>th</sup> :8,17,21,24.
- B. Std 9<sup>th</sup> :6,7,10,16.
- C. Std 10<sup>th</sup> :5,9,22.

### **Unit: IV**

#### **A. Modern concept and aims of Social science .**

1. Meaning, concept, nature and scope of Social science.
2. Need and importance of Social science.
3. Aims of enrich and development of cultural heritage, human understanding, development of understanding of national unity and international understanding.
4. Aims to enrich and develop the lives of pupil within their environment.

#### **B. Lesson planning**

1. Micro
2. Stray lesson
3. Unit plan
  - 3.1 Construction of Blue print and question paper
  - 3.2 Types of test
  - 3.3 Types of questions.

### **Unit : V**

#### **A. Techniques and methods of teaching Social science**

1. Techniques:- Narration, questionnaire, story telling, C.A.I. C.A.L.
2. Methods:- Source, biographical, Regional, Project, Problem solving, Supervised study.

#### **B. Instructional material and programmes**

1. Importance
2. Need of instructional material

3. Instructional materials of Social science:- date line, charts, maps, O.H.P, pictures, slides, coins, stamps, news paper, bulletin board, tape recorder, earth globe, magazines, L.C.D., computer.
4. Problem in the use of instructional material.
5. Programmes:- Social science club, tour and exhibition.

## **Unit : VI**

### **A. Social science teacher and social science room.**

1. Social science teacher.
  - 1.1 Qualities and characteristics.
  - 1.2 Training and professional competency.
2. Social science room.
  - 2.1 Importance
  - 2.2 Equipment and design
  - 2.3 Advantages of social science room.

### **B. Organizing Curriculum and text book of social science.**

1. Approaches of organizing curriculum.
  - 1.1 Concentric
  - 1.2 Unit
  - 1.3 Chronological
2. Correlation of a good curriculum
  - 2.1 Merits of correlation
  - 2.2 Correlation with mutual subjects.
  - 2.3 Correlation with science and Gujarati language.
3. Text book of Social science
  - 3.1 Criteria of a good text book
  - 3.2 Review of present text book of std VIII, IX, X.

## **Unit: VII      Practicum**

1. Project
2. Social awareness programme.
3. Environment awareness programme.
4. Social survey
5. Visit and report of cultural heritage place.
6. Awareness of social problems.
7. Exhibition.