

PAPER - 6 & 7

ENGLISH CONTENT & MEHTOD

Objectives:

Student Teachers...

1. Understand the nature of second and foreign language.
2. Develop the essential skills of language teaching.
3. Employ new methods and techniques for effective classroom instruction and carry on experiments for improving it.
4. Comprehend the relation of language and literature.

Unit –I Fundamentals of English

Teaching points included in the textbooks of Std. X for Gujarati medium schools.

A. Parts of Speech

- Nouns, Verbs, Adjectives, Adverbs, Pronouns, Conjunctions, Prepositions.
- Auxiliaries
- Kinds of sentences
 - (i) Simple, Compound, Complex
 - (ii) Assertive, Interrogative, Imperative, Exclamatory, Optative.
- Word formation
- Use of prefix and suffix in making noun, verb, adjective and adverb.
- Transformation of sentences:
- Interchange of voices, Narration, Degrees, Sentences, Tenses, Auxiliaries, Conjunctions, and Content Words
- Synthesis of sentences.

B. Functional Grammar:

(Application)

- Use of theoretical knowledge of grammar points of the textbooks of Std. VIII, IX and X
- Phonetic Transcription
(Based on the textbook of Std. VIII, IX, and X)

Unit – II Text and Literary Figures:

Following 10 lessons prescribed by the University from the present text-book of Std: X for Gujarati medium schools are to be studied intensively:

Prose Lessons :- 2 , 3 , 5, 7, 11, 13, 14, 15 of Std. X

Poetry Lessons :- 5, 6 of Std. X

Contribution of following literary figures in the field of literature should be studied.

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| 1. William Shakespeare | 6. Charles Dickens |
| 2. John Dryden | 7. W. H. Auden |
| 3. Byron | 8. Emily Dickenson |
| 4. William Wordsworth | 9. Rabindranath Tagore |
| 5. T.S. Eliot | 10. Nissim Ezeikel |

Unit –III Free Compositions

- Essays
- Letters / Application
- Translation
- Comprehension

Unit-IV English in India

1. The place of English in Indian Education; its place in the school and college curriculum.
2. Importance of second and foreign language.
3. Difficulties in learning foreign language with special reference to the problems faced by a Gujarati speaking learner and the structure of English language.
4. Influence of the mother tongue language and habits.
5. The psychology of foreign language learning: motivation, attention, reinforcement, habit formation, understanding and memory
6. Aims and objectives of teaching English at the school level with standards of achievement to be aimed at specific objectives in terms of language points and skills.

Unit-V Teaching Process

1. **Methods and approaches of teaching English** : (i) The Direct Method (ii) The Bilingual Method (iii) The Reading Method (iv) The Situational Method of Teaching English
2. Structural and Communicative Approach
3. Communicative Language Teaching
4. Teaching of grammar; teaching of poetry.
5. Teaching of prose.
6. **Oral Work:** Importance of oral work, material and techniques of conducting oral work in different grades, developing correct speech habits, oral work as the basis of reading and writing
7. **Reading:** Developing skills in reading along with expression, reading comprehension, Types of Reading: Rapid Silent reading, Intensive and Extensive reading.
8. **Written Work and Composition:** Mechanics of writing, picture composition, paragraph writing, guided composition, relating composition to grammar and reading vocabulary, Spelling and punctuation correction of written work..
9. Instructional material and aids to foreign language teaching-selection, preparation and use of instructional material and audio visual aids in teaching. Characteristics of various types of instructional material used in the classroom instruction.

Unit-VI Evaluation Process

1. Studies of school syllabus- language material prescribed for grades VI to XII – organization of the language material- levels of comprehension and expression expected at each grade.
2. Micro Lesson
3. Planning Classroom Instruction: Planning the years' work, Unit teaching plan and period plan.
4. Evaluation in English: Objective based evaluation, tools and techniques of evaluation for various objectives and content units. Oral and written examination of English.
5. The skills and competencies of the teacher of English.
6. Blue Print; Question Paper.
7. Text-book; its Evaluation.
8. Reforms related to English Language Teaching.

Unit-VII Practicum

- Campaign: Improvement Level of Students
- Prepare daily records of college activities (15 to 20 days).
- Celebration of a Day
- Comparison and Review of Question Papers (3 or 4 papers)
- Preparation of an album.
- Collection of poems.
- Searching information of authors, Lesson plans through web.

Reference Books:

1. Menon & Patel, "The Teaching of English as a Foreign Language", Acharya Book Depot, Baroda.
2. Bandari C.S., "A Hand-book for Teachers of English", Orient Longman.
3. French F. G., "Teaching of English Abroad-Part-1, 2 and 3", OUP, Delhi.
4. Hornby, A. B., (1962), "The Teaching of Structural Words and Sentence Patterns, Stages 1, 2, 3 and 4. OUP, Delhi.
5. Lee, W.R. & Coppen Melon, (1962), "Simple Audio Video Aids to Foreign Language Teaching". OUP, London.
6. George H.V.,:101 Substantial Tables for Students of English- Students book and Teacher's Guide", OUP, Bombay.
7. Gokak, V.K., "English in India", Asia Publishing House, Bombay.
8. Hoursburgh, David (1957), "How to Use a Slack Board in Teaching of English", Orient Longman, Bombay.
9. (Ed.) "Teaching of English", B.S. Shah Prakashan, Ahmedabad.