

# PAPER - 5

## "POPULATION EDUCATION "

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### Objectives :

Student teachers...

1. Understand the basic concept of population education from the view point of its nature, need and aims.
2. Acquire the skills of working with community to build awareness for the problem of population.
3. Acquire knowledge of various concepts and terminology of population, factors affecting population growth and scope of population education in school subjects.
4. Analyse and evaluate the growth of Indian population
5. Develop the ability to organise co-curricular activities and community resourced for promoting the population education.

### **Unit -I      Introduction**

- Meaning, Concept, Need, Scope, Importance Area and aims of Population.

### **Unit -II      Distribution of population and the factors which are effect on population**

- Population dynamics distribution and density population composition Age, Sex, Rural, Urban literacy – in India.
- Factors affecting population growth, fertility, mortality and migration (mobility)

### **Unit -III      Population and quality of life.**

- Concept of small family and its merits
- Population in relation to socioeconomic development , health status, nutrition, health services and education.
- Natural resources and effect of population explosion on environment.

### **Unit - IV      Methods and approaches.**

- Inquiry approach, observation, self study discussions.
- Use of mass media, News papers, Radio. Television A.V. aids.
- Possibility of population education with reference to school subjects.

### **Unit -V      Population education in schools.**

- Correlation of population education with schools general syllabus.
- Girl Education and women empowerment
- Population and extra curricular activities.

### **Unit - VI**

- Role of teacher : Teachers role in creating awareness of the consequences of population problems, inculcation of new values and attitudes leading to modification of student behaviors.
- Causes of social problems because of women's foetus abortion.
- Social problems due to unequal gender ratio.

## **Unit -VII     Practicum**

1. A study of illiterate persons with reference to their awareness of population
2. A survey of girl's education.
3. Arrangement of programmes like street plays, bhavai, plays for the awareness of female feoticide
4. Organising exhibition to minimize social evils.
5. Visit to primary health centre.
6. Arrangement of expert's lectures for population education.
7. Celebration of ' World Population Day.'

## **Reference Books :**

1. Agrawal S.N. (1972), "India's Population Problem", Tata McGraw-Hill, New Delhi.
2. Agrawal S.N. (1962), "Population", National Book Trust, New Delhi.
3. Bhenda, A.A. & Kavitkar Tava (1985), "Principles of Population Studies", Himalaya Publishing
4. House, Bombay.
5. Jain S.P., (1971), "India-Population Situation", NCERT, New Delhi.
6. Kuppuswamy B. (1975), "Population and Society in India", Popular Prakashan, Bombay.
7. Kuppuswamy B. (1975), "Population Education Research", K.R., & Kantha, New Delhi.
8. Yadav Saroj (1988), "Population Education", Shree Publishing House, New Delhi.