

# **PAPER - 5**

## **"VALUE EDUCATION AND HUMAN RIGHTS "**

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### **Objectives :**

1. To enable students to understand the need and importance of value education and education for Human Rights.
2. To enable them to understand the nature of values, moral values, moral education and differentiate such values from religious education, moral training or moral indoctrination
3. To orient the students with various intervention strategies for moral education and conversion of moral learning into moral education.
4. To appreciate education values like democracy secularism and socialism.

### **Unit - I**

- A. Meaning - nature and learning sources of values
- B. Various types of values – biological, psychological, social and ecological determinates of values
- C. Culture & Values : Indian culture and Human values

### **Unit - II Concept and need of value education.**

- A. Objective - the difficulty of specifying objectives in value education.
- B. Values as objectives - moral learning and the curriculum. Can moral education be imparted taking it as a subject of curriculum?
- C. Role of the teacher and the school in value education.

### **Unit – III Methods of value education-value inculcation approaches.**

- value clarification approaches.
- strategies for resolving the conflict among values.
- Value inclusive approach : Physical , Social, Moral and Religious values in the negative context

### **Unit – IV**

- A. Development of values as a - personal and life long process.
- B. Concept of democratic value.
  - Interpretation of national integration.
  - Interpretation of secularism
  - School activities for develop these values.
- C. Every teacher or all teacher need to teach values.

### **Unit - V Education for values.**

- A. Vivekanand, Gandhi and Ravindranath tagore's views
- B. Value of self - sacrifice Vs value of self centeredness
  - Values of excellence Vs values of ego centricism
  - Value of work Vs value of selfishness.

## **Unit - VI    Human Rights**

- Duty based rights
- Right to equality
- Right to Education
- Special rights of women.
- Right to social security.

### **Reference Book :**

1. Human Rights and Indian Values, Justice M.Rama Jois, NCTE 0-2/10 Safdarjung Development Aren. Shri Aurobindo marg, New Delhi 110016
2. Franked J.R. (1977) How to teach about values New York prentice Hall International Publication
3. Gupta N.L. (1986) value education; Theory and practice Ajmer Krishna rothers
4. જાની બી.એસ. (૧૯૮૪) આચાર પ્રથમો ધર્મ (નૈતિક શિક્ષણ વિચાર) અમદાવાદ સંસ્કાર ગુર્જરી
5. જોષી કે.જી. (૧૯૭૫) શિક્ષણ અને મૂલ્ય વિમર્શ, રાજકોટ પી.ડી. માલવિયા ગ્રે.ટી. કોલેજ
6. પાઠક પુ.બી. (૧૯૭૫) મૂલ્યલક્ષી શિક્ષણ, આણંદ
7. ચરોતર સાહિત્ય પરિષદ.