

PAPER - 5

"ELEMENTARY EDUCATION"

Objectives :

1. To develop in the student teachers an understanding of the role and development of elementary education in India.
2. To develop in the student teachers proper understanding of various components of the NPE 1988 and review of NPE 1992 relating to elementary education.
3. To awakening the student teachers with the recent changes in curriculum structuring and modes of curriculum transactions.
4. To help to develop appropriate teacher competencies the part of the student teachers
5. To acquaint student teachers with emerging trends and practices in elementary education.
6. Student teachers cultivate the under standing of teachers social Role.

Unit - I

- Introduction to elementary Education : the Genesis of elementary education.
- A brief history of elementary education (EE) with special reference to the area of its operation, constitutional provisions, Elementary education act of the area.
- Related concept and target group of elementary education.
- The learning need of pupils

Unit - II

- National policy on education 1986 and the revised policy of 1992 with reference to elementary education.
- Role of panchayats and local bodies in E.E.
- Role of Non-Government organization in E.E.
- Trend of Commercialization of E.E., remedies.

Unit - III

- A. Curriculum : Structure of the curriculum at E.E. level.
- B. Curriculum transaction : Activity based, experience center, leather entranced, Pal-way, Joyful learning, school well come ceremony.
- C. Curriculum Adjustment and adaptation to special needs of :
 - Visually Auditory and orthopedically handicapped
 - First Generation learners and culturally deprived learners and remote rural areas and slum areas.
 - Girls education - problems and problems solving programme.
- D. Education for "all" and required variation in the curriculum.

Unit - IV

- Acausition of basic skills required for teaching at elementary stage.
- Special qualities of an elementary school teachers (EST)
- Need for orientation and refresher course for EST.
- Developing competencies related to working with parents and community.
- Role of basic training centers, normal school and DIETs' in providing training to EST.
- Preparation of teachers for elementary education for all.

Unit - V

- Minimum level of learning (MLL)
- School Readiness.
- Early childhood care and Education (ECCE).
- Continuous comprehensive evaluation at elementary level.
- District primary education programme (DPEP)
- Multigrade teaching in elementary school : Methods, problems, remedies.
- Teachers commitment.
- Use of modern technology and media : T.V., video cassette & Internet.

Unit - VI Primary Teachers' Social Responsibility with reference to social problems.

- Women Abortion.
- Population Education.
- Superstition
- Illiteracy
- Dowry
- Child marriage

Unit-VII Practicum :

1. Prepare the details of the history of primary education.
2. select any one of the schools and plan and implement the delightful teaching work for the std. 1 to 4.
3. Prepare a report of Welcome ceremony of your village primary schools.
4. Case study of a primary teacher awarded by National Award.
5. Visit to multi services school and report writing.
6. Planning a programme for removal of existing problems in society (village level).
7. Conducting original studies of the effectiveness of the implementation of operation Black board scheme / Nutrition programme in a locality.
8. Study of any problem connected with the introduction of English at the elementary level of education.
9. A survey of the availability of text books in elementary schools in a locality.

સંદર્ભ ગ્રંથ

1. નિરંતર શિક્ષણ – મોડ્યુલ – ડો. આરતીબેન કસ્વેકર
2. તજજો માટે સાહિત્ય મોડ્યુલ સંપુટ – જીસી.ઈ.આર.ટી.ગાંધીનગર.
3. ગુજરાતના શિક્ષણનો ઇતિહાસ, શિવપ્રસાદ રાજગુરુ.