

PAPER - 1

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Objectives :

Student teachers...

1. Understand the meaning and concept of education.
2. Understand the relationship between philosophy and education.
3. Familiarize with educational contribution of educational thinkers.
4. Apply different educational thoughts in classroom.
5. Understand the sociology of education.
6. Familiarize with Social Neo-construction.
7. Familiarize with the contribution of educationists with reference to their works.
8. Familiarize with value education.

Unit – I Education : Meaning, concept and Nature :-

- Nature of education - in terms of progressive trends - Formal and Informal, Non-formal, Continuous and Distance Education.
- Futurology and Education.

Unit - II Education and Philosophy :-

- Education and Philosophy : Concept and Difference.
- Learning of Different Educationalisms :
 - Idealism
 - Naturalism
 - Pragmatism

Unit - III Contribution of philosophers in the field of Education :-

- Dr. Sarvappalli Radhakrishnan
- Shree Arvind
- J. Krishnamurti
- Gijubhai Badheka.

Unit - IV Education and Sociology :-

- Existing Indian Society.
- Social Change - Modernisation.
- Responsibilities of Teacher and Education with reference to Globalization and Privatization.
- Progressive work of Education.
- Encouragement to the Power of Innovative Thoughts.

Unit - V Education with Reference to Present World :-

- Education for Democratic life.
- Education with reference to the National and International Understanding.
- Modernism : Learning Needs.
- Cultivation and Growth of Spiritualism.

Unit - VI Value Education :-

- Cultivation of existing / present Indian values - Secularism, Scientific Attitude, Co-existence.
- Professional morality and commitment
- Learner, Guardians, Society, Excellence.

Unit - VII Practicum

1. Prepare a report of educational responsibilities of informal institutions after studying comparison of formal and informal institutions.
2. Prepare an article by comparing different philosophical thoughts of education.
3. Write an essay on thoughts of educational dignitaries and their relevance.
4. Planning of activities that cultivate awareness among secondary school students about international challenges of twenty first century.
5. Survey of different social problems and planning of valuable educational activities to eradicate them.
6. Prepare a value oriented educational programme to sustain democratic social arrangements.

સંદર્ભ ગ્રંથ

- (૧) ડૉ. ધનવંત દેસાઈ ગુણવંત શાહ "શિક્ષણની વર્તમાન ફિલસૂફીઓ" – અનડા પ્રકાશન
- (૨) શાસ્ત્રી જયેન્દ્ર દવે, 'કેળવણીના તાત્વિક આધારો'
યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ – ૬.
- (૩) શ્રી કે.સી. વ્યાસ, "કેળવણીના સામાજિક પાયા '
યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ – ૬
- (૪) શાસ્ત્રી જયેન્દ્ર દવે 'ભારતીય શિક્ષણ ચિંતકોનું શિક્ષણ ચિંતન'
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- (૫) લજ્જારામ તોમર 'ભારતીય શિક્ષણના મૂળ તત્વો'
અનુવાદક – ઈન્દુમતિ કાટદરે – સુરુચિ પ્રકાશન, નવી દિલ્હી.
- (૬) પાંડેય રામશુકલ 'શિક્ષા દર્શન' (હિન્ત) વિનોદ
પુસ્તક ભંડાર, આગ્રા.
- (૭) પંડયા કુલીનચંદ્ર 'તાત્વિક વિચારધારાઓ અને શિક્ષણ '
બાલગોવિન્દપ્રકાશન, અમદાવાદ.
- (૮) પાઠક બી.યુ. 'મૂલ્યાંકન શિક્ષણ'
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- (૯) ચંદ્રવદન શાહ (અનુવાદક) મુ.બે. બટ્રાન્ડ રસેલ
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