

Hemchandracharya North Gujarat University, PATAN
Third B.R.S. Syllabus
(Rural Farm Mgt. And Rural Home Science Mgt. & Health)
Subject – ENGLISH Paper No. 5

1. INTRODUCTION:-

English language has reserved such an important place in our daily life that it cannot be avoided simply saying that it is a Foreign Language and had no longer need of more personality development but an essentiality either in business, commerce and in education. We cannot imagine success without English. It has widened our path of life in every directions.

Of course English language is an equipment rather than goal for use of people specially for Gram Seva Mahavidyalaya students being imparted education based on rural education. As English is interconnected with other subjects it may not be the main door but it is compulsorily a big window to enter into the modern world with a fledge flying in our hand.

2. FRAME WORK:

Total work load periods in week	Marks internal	Marks external	Total marks	Time
4	30	70	100	3 Hrs.

3. OBJECTIVES OF ENGLISH TEACHING :

The direct object of this course for the Third Year BRS students is to develop various skills in understanding their society and their surroundings. The course would enable them to use English Language in practical situation scientifically.

4. SYLLABUS :

❖ **Unit - I Syllabus Analysis**

Text : A Choice of short stories

(by Oxford University press)

only five short stories

- (1) The Refugee – pearl. S. Buck
- (2) The Babus of Nayanjore – Tagore
- (3) A cup of tea - Katharine Mans fields
- (4) Duck- saki=I=(Hector Hugh Muntro)
- (5) Astrology's day – R.k.Narayan

❖ **Unit – II :**

Both the Units will be based on text book's short questions, essay type questions and short notes.

❖ **Unit- III Report writing**

Or

Letter writing

❖ **Unit-IV**

A: Application writing

B: Comprehension writing

A paragraph of 15 to 18 sentences will be asked students have to answer the questions asked at the end of the paragraph after digesting reading.

❖ **Unit-V Objective Questions :**

Questions from the stories of the syllabus regarding the writers, their works year of publications, characters of stories taught etc.

❖ **Outline of Question Paper :**

Time- 3 Hrs.

Total Marks :70

Q.1 Textual questions for brief answers.

10 Marks

To be answered in 3 to 4 lines.

To be attended 5/6 questions.

Q.2(A) Essay type questions : Textual.

9 Marks

To be answered in 7-8 lines.

To be attended any 2/3 questions.

(B) Short Notes : Textual.

9 Marks

To be answered in 9-10 sentences.

To be attended any 2/3 short notes .

Q.3 Report writing in 100-150 words.

10 Marks

OR

Letter writing

Q.4 [A] Application writing

10 Marks

- Professional application seeking jobs.

- Application regarding complaints for late delivery of letters, straw -cattle and noise pollution.

[B] Comprehension writing.

10 Marks

A precise passage of intermediate level with four questions regarding text, terminology and the title of the passage.

Q.5 objective questions in two sections.

Section(A): matching the facts based on the writers, their works, publications and characters.

6 Marks

Section(B): multiple choice type question from the stories taught.

6 Marks